

Evaluation of impact of Sports Premium Grant 2016 - 2017

Aims and Objectives

- To improve the quality of teaching in PE and sport through high quality CPD and working alongside specialist PE teachers and coaches.
- To provide a wider range of after school sports clubs for our pupils.
- To purchase specialist equipment and teaching resources.
- To enable pupils to participate in a wider range of sporting activities, festivals and competitive sports.
- To introduce our pupils to new sports.
- To have a positive impact on the health, fitness and well being of our pupils.

School Information

Total number of children on roll	90 (including Nursery)
Total amount of Sports Premium received	£8, 234.00

Activity	Amount	Intended Impact	Analysis of Impact
Sports coach to teach PE lessons and an after school club	£3746.50	<p>To improve the quality of teaching in PE and sport through high quality CPD and working alongside specialist PE teachers and coaches.</p> <p>To have a positive impact on the health, fitness and well being of our pupils.</p> <p>Children to take part in a range of sports in school (during and after school hours)</p>	<p>The teaching of PE has improved through teachers working alongside the professional coach. Teachers have gained improved subject knowledge and a wider range of activities to deliver throughout PE sessions. This has been evident through discussions held with staff and lesson observations.</p> <p>Children have developed skills and confidence in a wide range of sports, such as dance, gymnastics, tri-golf, athletics and games, through the professional coaching in school and during after school clubs. They have improved teamwork and a better understanding of the benefits of physical activity, as evidence by staff observations.</p>
Join the Staindrop School Sports Partnership <ul style="list-style-type: none"> • Weekly hour coaching 	£3500.00	To enable pupils to participate in a wider range of sporting activities, festivals and competitive sports.	The profile of sport has increased in school and all children from Reception to Year 6 have participated in festivals lead by Staindrop School Sports



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<p>session (and CPD opportunity for staff) with PE teacher from Staindrop School</p> <ul style="list-style-type: none"> • Half termly competition • Half termly festival • Regular CPD opportunities for staff with other PE leaders in the cluster 		<p>To provide greater challenge for pupils who excel at sports through competitive events.</p>	<p>Partnership. There has been a significant increase in competitive sport at inter school level and children have taken part in tag rugby, hockey, netball and football competitions. More able pupils have been selected to represent our school at competitive events and, at times, teams have been streamed by ability, e.g. Team A and Team B.</p> <p>There have been limited opportunities for PE leaders across the cluster to meet for CPD this year. However plans the Staindrop Cluster have for next academic year show there will be increased opportunities on a more regular basis.</p>
<p>Transport</p>	<p>£500</p>	<p>To enable pupils to participate in a wider range of sporting activities, festivals and competitive sports.</p>	<p>Transport has been provided to a range of sporting events which have been held at Staindrop Academy, Sports Premium enabling participation. Pupils in KS1 and KS2 have attended hockey, football, netball and cricket competitions, while Reception and KS1 have participated in a number of multiskill festivals.</p>
<p>Coaching sessions with coaches from the Foundation of Light</p>	<p>Free (funding provided by North Star Housing)</p>	<p>To improve the quality of teaching in PE and sport through high quality CPD and working alongside specialist PE teachers and coaches.</p> <p>To have a positive impact on the health, fitness and well being of our pupils.</p>	<p>Staff have supported PE teaching alongside specialist coaches from the Foundation of Light. Teachers are confident to teach a progression of lessons that challenge children and develop skills.</p> <p>Coaching sessions for EY and KS1 developed skills and confidence in football. Sessions participated by KS2 improved understanding of health, fitness and wellbeing through completion of a mini project. Children were eager to be joined by family members in after school sessions that were lead by the Foundation of Light.</p>



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Table Tennis	Free (subject to funding being provided)	To introduce children to a new sport. To provide a wider range of after school sports clubs for our pupils.	Due to funding Bishop Auckland Table Tennis Club were unable to run this club. They aim to secure funding for Academic Year 2017-2018.
Sports equipment	£480	To ensure there is enough suitable equipment (in good condition) to teach high quality lessons and to ensure active playing during outdoor break times.	After discussion with the sports coach and teacher from Staindrop School Sports Partnership resources were purchased to ensure quantity and quality was covered. Children have participated in a range of sports activities during break times with new resources including skipping, cricket and netball.
FISCH Project (all KS2 pupils)	Free	To have a positive impact on the health, fitness and well being of our pupils.	Children gained a better understanding of healthy eating and portion size. They participated in a range of physical activities and the after school club was well attended by children from Auckland Castle Class but disappointing attendance from Year 5 and 6.

The impact of the Sports Premium will be monitored, review and evaluated throughout the year by the PE Subject Leader, Mrs D Barclay and the leadership team (Mrs H Sutherland and Mrs S Rand)

Implications/Areas of Development for 2017 - 2018

1. Continue to build on increased opportunities for sports competitions, especially on a wider level for more able pupils, e.g. where appropriate country/regional level.
2. CPD opportunities for staff, especially subject leader.
3. Improve daily participation in sport by offering daily sporting activities at break and lunch times, such as the 'Daily Mile'.
4. To improve standards in swimming so that more children are in line with national expectations.
5. Assessment of PE to be carried out in greater depth so that children who are working towards and exceeding expected level can be targeted.
6. If additional Sports Premium is secured, ensure an effective use of this, e.g Sport Apprentice.



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