



Evenwood C of E Primary School

Monitoring of the Sport Premium 2017 - 18



School Audit

1. How many hours of curriculum Physical Education do each class receive?

2 hours

2. How many after school clubs are available per week?

8 sports based clubs per week

3. What proportion of pupils take up the extra-curricular clubs?

Class	2016-17 Students	2017-18 Students
Reception	10/15 children 66%	9/12 children 75%
Year 1	7/12 children 58%	12/15 children 80%
Year 2	14/17 children 82%	9/12 children 75%
Year 3	4/7 children 57%	10/17 children 58%
Year 4	5/6 children 83%	3/7 children 42%
Year 5	3/7 children 42%	5/8 children 62%
Year 6	4/10 children 40%	4/9 children 44%

4. What proportion of pupils attend a local club, or take part in out of school sport?

Class	2016-17 Students	2017-18 Students
Reception	4/15 children 26%	5/12 children 41%
Year 1	6/12 children 50%	5/15 children 33%
Year 2	6/18 children 33%	6/12 children 50%
Year 3	1/7 children 14%	6/17 children 35%
Year 4	2/6 children 33%	3/7 children 42%
Year 5	4/7 children 57%	3/8 children 37%
Year 6	5/10 children 50%	5/9 children 55%

5. What proportion of pupils are involved in intra-school sports competitions?

Class	2016-17 Students	2017-18 Students
Reception	15/15 children 100%	12/12 children 100%
Year 1	12/12 children 100%	15/15 children 100%
Year 2	18/18 children 100%	12/12 children 100%
Year 3	7/7 children 100%	17/17 children 100%
Year 4	6/6 children 100%	7/7 children 100%
Year 5	7/7 children 100%	8/8 children 100%
Year 6	10/10 children 100%	9/9 children 100%

6. What proportion of pupils are involved in inter-school competitions?

Class	2016-17 Students	2017-18 Students
Reception	0/15 children 0%	0/12 children 0%
Year 1	6/15 children 40%	15/15 children 100%
Year 2	13/17 children 76%	7/12 children 58%
Year 3	7/7 children 100%	12/17 children 70%
Year 4	6/6 children 100%	3/7 children 42%
Year 5	7/7 children 100%	3/8 children 38%
Year 6	10/10 children 100%	5/9 children 55%

7. Which of the following sports or activities has your school provided this academic year as part of the PE curriculum or an after school club?

Sport/Activity	Tick One Only	Sport/Activity	Tick One Only
Angling	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Lacrosse	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Archery	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Martial Arts / Self Defence	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
*Athletics (inc. Cross Country)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Mountain Biking	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Badminton	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Multi Skills Club / Fitness	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
*Basketball (inc Wheelchair)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	*Netball	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
*Boccia	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	New Age Curling	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Bowles	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Orienteering	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Boxing	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	OAA	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Canoeing / Kayaking	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Rounders / Softball	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Cricket	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Rowing	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Cycling	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	*Rugby (inc 'tag')	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Dance	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Sailing	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Equestrianism	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Squash	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Fencing	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	*Swimming	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
*Football	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Table Cricket	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Goalball	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Table Tennis	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Golf	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	*Tennis	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
*Gymnastics	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Triathlon	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Hockey	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Volleyball	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Other	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Other	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Sports in RED are Sainsbury School Games sports. Those with * are County Durham Level 2 sports.

8. What is the increase in the numbers involved in extra-curricular Sports activities?

We enable children to take part in as many competitions and events as possible, from extra curricular sports to a wide variety of competitive sport provided by SSSP. In 2016/2017 63% of children were involved in extra-curricular sport. To increase the number of participants we employed a Sport Apprentice who enabled the school to run more activities, including those held during a lunch time. In 2017/2018 this increased to 65%, which shows the profile of PE was raised and now children and staff understand that daily clubs and after school clubs are daily requirements.

Strategy

9. What was the role of school governors in the process?

	Please tick one only
They were involved in the discussions and the decision process	<input type="checkbox"/>
They were informed about the decisions	<input checked="" type="checkbox"/>
Neither of the above	<input type="checkbox"/>

10. What other agencies have you sought advice from or worked collaboratively with in utilising the Sports Premium?

	Please tick one only
Specialist PE advisors	<input type="checkbox"/>
Association for Physical Education	<input type="checkbox"/>
School Sport Partnerships (including SGO)	<input checked="" type="checkbox"/>
County Durham Sport	<input checked="" type="checkbox"/>
Culture and Sport (Durham County Council)	<input type="checkbox"/>
Youth Sport Trust	<input type="checkbox"/>
National Governing Bodies	<input type="checkbox"/>
Local Clubs	<input checked="" type="checkbox"/>
Health / Youth Services	<input checked="" type="checkbox"/>
Independent Sports Coaching Companies	<input checked="" type="checkbox"/>
Other: England FA	<input checked="" type="checkbox"/>

Impact on pupil groups

11. How did the school identify groups/individuals to benefit from Sport Premium funded actions?

Teachers are given a questionnaire which asks them to evaluate their own teaching of PE and to highlight any areas of support in PE they would find beneficial. As a school we identified that assessment in PE was an area that needed further developing. All teachers attended CPD with Staindrop School Sport Partnership (SSSP) where teachers were supported with developing an assessment grid that will be carried out at the beginning and end of each core task taught. Through monitoring the participation of sport during after school clubs teachers were able to identify target children for any sport clubs held the following term. After school clubs are then complemented with the additional events/festivals, taster sessions, specialist coaching through SSSP and Craig's Coaching. Pupil interviews identified club interests and after school clubs which are carried out by the PE Subject Leader.

12. Which classes / year groups has the Sport Premium been spent on and why?

All classes have benefited from the sports premium this year. This has involved all children from Reception to Y6 attending whole class events, such as festivals, and smaller team events from Y1 to Y6. These events are all part out our SSSP service level agreement. The SLA provides a structured competition timetable of which we take part in all events. This also includes specialist training for each class and the opportunity for teachers to improve their ability to teach different areas of the PE curriculum through observation. A program of CPD for staff are well attended to improve the quality of teaching to benefit all children across school. A level 2 sport apprentice was employed who has worked with all children across the school on a range of physical activities during break and lunchtimes. The employment of the sport apprentice has helped to promote a love of sport. See a detailed breakdown of spending on 'School Sports Grant' document.

Measuring the Impact

13. Briefly explain the schools rationale for the distribution of Sports Premium funding

£3746.50 pays for a sports coach to teach PE lessons from nursery to Y6 and an after school club once a week. This supports staff with improving their quality of teaching PE through working alongside specialist coaches. It also supports children with their health, fitness and wellbeing through participation of a range of sports in school and during after school clubs.

£3500 pays for our involvement with Staindrop School Sports Partnership (SSSP). The school receives weekly specialist coaching sessions, half termly competitions and festivals and regular CPD opportunities for all staff.

The grant helps cover the cost of transport to competitions and festivals. We currently pay £500 to transport children to different festivals and events. We think it is vital that children have the opportunity to participate in a wider range of sporting activities and experience competitive game situations.

We have good quality resources that support the PE curriculum. There always needs to be some money kept back to ensure resources and equipment are well maintained and of good quality. For this we have allocated £480. It is also important to have a range of equipment for playtimes too, to continue to promote active and healthy messages.

Employment of an apprentice allows us to run extra-curricular activities after school as well as daily lunch time clubs. The apprentice's role is to help promote PE and sport across the school and to raise the participation so that all children are active. £6,943 is spent on this.

Progress

The following summarises the impact on pupils of the Sport Premium:

14. The quality of teaching and learning of Physical Education is judged to be:-

	Please tick one only
Outstanding	<input type="checkbox"/>
Good	<input checked="" type="checkbox"/>
Requires Improvement	<input type="checkbox"/>
Inadequate	<input type="checkbox"/>

15. Briefly outline the systems in place to evidence this judgement

The PE coordinator monitors planning and will have discussions with staff, including coaches, about the suitability of the LTP and the chosen core tasks. The LTP changes on a yearly basis to adapt to competitions and events. Coverage is monitored across Gymnastics, Dance, Games, Athletics, O+A and swimming. The PE coordinator works with individual teachers to identify and discuss core task low achievers and to discuss possible strategies to improve achievement in sport.

16. Summarise the professional development that has taken place and the impact it has had.

All members of staff have had the opportunity to work with coaches for the SSSP and Craig's Coaching. Teachers are able to observe and reflect on teaching and implement changes to their own teaching. Also, throughout the year the SSSP release CPD dates for different topics. All members of staff are invited to attend relevant courses. This has resulted in staff confidence rising and the standard of PE improving.

Health Initiatives

17. What programmes have been put in place to support and engage the least active and most vulnerable pupils?

Identified children have been invited to FISCH sessions. They were educated on leading a healthy lifestyle and making healthy choices along with taking part in a range of fun physical activities. Identified children are also invited to participate in after school clubs and lunch time clubs. The 'Mile a Day' initiative was introduced in January 2017, which saw the participation of targeted children in sport.

Children in EYFS and KS1 participated in coaching sessions with a coach from the Foundation of Light and children in KS2 joined in sessions that focused on the understanding of health, fitness and wellbeing. These sessions were funded by North Star Housing. During the sessions children were identified who would benefit from further afterschool club. Family members were invited to attend the after school club each week. As a family they were educated on making healthy food and exercise choices and were encouraged to promote this at home.

In 2017/2018 we aim to introduce the Change 4 Life club which will further support identified children.

18. What has been the impact of these programmes on the pupils?

Children have enjoyed joining in with sporting activities and they have shown an increased interest. This has been down to a rise in confidence and a better understanding of how to lead a healthy lifestyle. It has also helped to build confidence in children who may find socializing in team games more difficult.

19. What are the key priorities you will use next year's funding to address?

The aim is to further improve the teaching of PE across the school through thorough monitoring and further opportunities for staff to access training in areas they identify.

We have shown interest in continuing to employ a Sport Apprentice who will support the PE curriculum and the school with promoting the love of sport and increase participation. They will continue to help run activities to support intervention and extra-curriculum activities. This will also ensure that we meet the active 60 target of each child taking part in 30 minutes of moderate exercise.

We will continue to participate in sports, events and festivals through the SSSP. The aim to provide opportunities to get all children to represent the school over an academic year. Transport costs to these events will also be covered by the funding received, as without this, children would not be able to attend competitive sporting events.

The aim is increase the number of extra curricular activities that are available to the children after school and on a lunch time. Children is KS1 will be catered for during break times. We feel that encouraging a love for health, sport and exercise early in a child's life is key to leading a healthy lifestyle as children grow older.

Some funding will be spent on renewing equipment and buying new equipment to offer more sporting opportunities. These resources will be suggested by children during pupil interviews.

We believe that swimming is a life skill that all children must be able to confidently carry out. To ensure there is an increased percentage of children who are able to reach the statutory standards for swimming and water safety we will secure additional swimming lessons and coaching for identified children.

