



Uniform Policy

Mission Statement: We are committed to creating an inclusive learning environment, based upon Christian values, by developing a motivated passion for learning that will enable each child to be the best that they can be.

1 Introduction

1.1 It is our policy that all children should wear school uniform when attending school, or when participating in a school organised event outside normal school hours. We provide a complete list of the items needed for school uniform in our prospectus. It consists of:

- Red sweatshirt/cardigan
- White polo shirt
- Black/grey trousers/skirts
- Red and white checked dress
- Plain, dark shoes

2 Aims and Objectives

2.1 Our policy is based on the notion that a school uniform:

- promotes a sense of pride in the school;
- engenders a feeling of community and belonging;
- is practical and smart;
- identifies the children with the school;
- is not distracting in class (as fashion clothes might be);
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable and good value for money, by most parents;
- has been designed with health and safety in mind.

3 Jewellery

3.1 On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are watches and ear-ring studs in pierced ears, and small objects of religious significance. We ask the children either to remove these objects during PE and games, or to cover them with a plaster.

4 Hair Accessories

4.1 Children are asked not to wear large, sparkly or patterned hair accessories (eg hair bands, bobbles or slides). We were finding these were becoming a distraction to learning as children were fiddling with them. There was also an element of competition developing amongst some children (in terms of fashion trends) which we aim to avoid in school through our school uniform policy.

5 Footwear

5.1 We ask that all children wear plain, dark shoes to school. Platform soles or high heels are not allowed on safety reasons. Trainers are not part of our school uniform although plain, dark trainers are acceptable.

6 The Role of Parents



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6.1 We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents should ensure that their child has the correct uniform.

6.2 If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the head teacher. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example religious objections, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities, then parents are invited to draw this to the attention of the head teacher. The school will not treat pupils with disabilities unfavourably

6.3 We have spare items of uniform, including shoes, in school and ask children to wear this if they don't come suitably dressed in school uniform.

7 The Role of Governors

7.1 The governing body supports the head teacher in implementing the school uniform policy. It considers all representations from parents regarding this policy and liaises with the head teacher to ensure that the policy is implemented fairly and with sensitivity.

7.2 It is the governor's responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities and that our school uniform policy is consistent with our policy on equal opportunities.

7.3 Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

8 Monitoring and Review

8.1 When monitoring this policy, through its committee work, the governing body will:

- seek the views of parents;
- consider with the head teacher any requests from parents for individual children to have special dispensations;
- require the head teacher to report to the governors on the way the policy is being implemented.

7.2 This policy will be reviewed by the governing body every three years, or earlier if considered necessary.



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