

Evenwood C of E Primary School Sports Premium Impact 2018-19



In the 2018/19 academic year we received £16,630. The money was spent to ensure that all five grant conditions were fulfilled. The grant conditions are as follows:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Expenditure	Details	Impact	Sustainability	Evidence	Link to grant conditions	Cost
Staindrop School Sport Partnership SLA	To give the children opportunities to attend competitions and festivals to compete against other schools and other children.	All of the children have had opportunities to represent the school and compete against children from different schools. Because of this the children are confident in competitive situations and want to be part of sports teams. This has resulted in increased participation during lunch time clubs.	Further intra-school competitions can be created to increase competitive sport pupils have access to. Subject leader has developed links to create further competitions if required.	Class record sheets SSP data information Teacher record of attendance sheets	4, 5	£2750
Sedgefield Sport Partnership SLA	To increase the confidence, knowledge and skills of all staff in teaching PE. To provide a broader range of sports and activities to children through tailored support and specialist sport days. Specialist training provided to sports leaders.	Through working alongside specialist coaches, teachers have greater confidence and knowledge of different sports. Greater understanding of activities allows teachers to challenge children and progress them onto the next steps of learning across games, dance, gymnastics, athletics and OAA. There has been an increase in the number of sports leaders who deliver playground games and assist in management of school sports events e.g. sports days and Active Ted. Children have taken part in a range of sports through taster session, follow up session and creating links with different clubs. This has	Through discussions with staff, they speak positively about working alongside SSP and the positive impact it has had on their confidence of teaching different aspects of PE. Staff will support NQT teachers in the next academic year (19-20) with the knowledge they have gained through specialist support. Train an additional group of children to be sports leaders. During this training, children to collect active activities from peers to deliver during playtimes.	Discussions with teachers Data collected Record of attendance sheets Pupil interviews	1, 2, 3, 4	£2000

		improved the uptake in after school clubs and promoted the importance of Active 30 at home.	Continue Active Ted in Year 1/2 to promote active lifestyles at home.			
Sports apprentice	Employment of a sports apprentice to help support the delivery of P.E lessons and to offer lunch time clubs.	Having sports apprentice in P.E lessons has helped ensure that all children are engaged in P.E lessons including the SEN children. The apprentice has helped the HA children excel in P.E lessons. Their enthusiasm for sport has helped to raise the profile of sport across the school and their ability to offer daily lunch time clubs has ensured that participation levels across the school remain extremely high. Personal challenges were set by the sports apprentice for children. During playtimes, children were encouraged to beat their personal bests by exercising at a moderate-vigorous physical activity. It supported children with being alert more during lessons and promoted mental health.	Through well established and trained leaders in sport, children will continue to run events across the next academic year. Profile of sport was increased which can be seen in the increase of participation figures.	Discussions with teachers. Class assessment data. Club registers	1, 2, 3, 4	£13,500
Transport	Buses to transport pupils to and from different competitions and events throughout the year.	This allowed every single child in the school to attend at least two competitions or festivals throughout the year without a charge to parents.	Continue to budget for transport to allow children to continue to participate in a number of sport competitions and festivals out of school.	Subject leader attendance documents. SSP data sheets.	5	£1257
Equipment	New equipment which was purchased throughout the year to help deliver an inspiring curriculum and to replace any stocks that had been diminished due to over use.	Has increased the children's enjoyment by having up to date equipment. More children have attended a greater variety of clubs using the new equipment. New equipment needed to participate in competitions was purchased to allow children to achieve. This included resources for tag rugby and net ball.	New equipment is reusable and will last a significant amount of time before needing to be replaced.	Extra-curricular activity lunch time clubs display. Lunch time club registers. Changing long term plan. SOC research	4, 5	£500
Additional Swimming lessons	Additional swimming lessons were purchased to ensure children meet the standard set in the National Curriculum.	The percentage of children meeting the standards set by the government has increased across KS2.		Swimming Assessment	1, 4	£500
					Total: £18,007 (Additional costs were subsidised by school)	