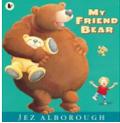


Over the week please complete the activities in your home learning book.

English

<b>Monday</b>	<p>Listen to Ms Brazier read 'My Friend Bear' on the YouTube link.  <a href="https://www.youtube.com/watch?v=AhOm4TB6fXk&amp;feature=share&amp;fbclid=IwAR2x-XO3jTLCHVwIro4uS1m3ChjrF84ImOT5YUCQtQOn7L3Fbc5w7L2k5bY">https://www.youtube.com/watch?v=AhOm4TB6fXk&amp;feature=share&amp;fbclid=IwAR2x-XO3jTLCHVwIro4uS1m3ChjrF84ImOT5YUCQtQOn7L3Fbc5w7L2k5bY</a></p>	
<b>Tuesday</b>	<p>Draw a picture of your own special soft toy and if you can write a sentence to tell us its name. Remember to use capital letters, finger spaces and full stops.                  My bear is called ...</p>	
<b>Wednesday</b>	<p>Write a letter to your best friend, you may like to take a picture for your book if you decide to post it. Remember to include;</p> <ul style="list-style-type: none"> <li>• Dear...</li> <li>• Some questions using a question mark ?</li> <li>• Love from ...</li> </ul>	
<b>Thursday</b>	<p>Like the big bear in the story, sometimes we all feel lonely. Can you write about a time when you have done something to help others who have felt lonely?                  You might like to draw a picture to go with your writing. Remember to use capital letters, finger spaces and full stops.</p>	
<b>Friday</b>	<p>Can you be the teacher now? Read a story to someone in your home and record it to watch back. You are a movie star!                  Draw a picture of the front cover of the book you read.</p>	

Reading

<b>Daily</b>	<p>Continue to read daily at home. You have been given 'A Top for Zig' to read. Use your phonic knowledge to read the short story. Reread the story each day to help build your confidence and become a fluent reader.</p>
--------------	--

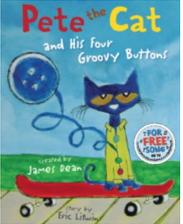
Topic—Knowledge and Understanding of the World.

Complete a mini project on where you live and your local area.

<p>Choose some of the things you love about your local area or village, this might be a park or play area.</p>	<p>Find out how many farms, shops, garages, schools or churches are in your local area. Can you draw them?</p>	<p>Find out what the weather is like in your local area, keep a record of each day of the week by drawing a sunshine or rain</p>	<p>Are there any rivers or streams in and around your local area? Where do they flow to?</p>	<p>Use Google maps / street view to find your home and your friends homes! What else do you recognise?</p>
--	--	--	--	--

Home Learning—w.b. 30/03/2020  
Reception

Maths

<p>Monday</p>	<p>When you are taking your walk or exercise today see how many birds you can see. Can you count them and record the numbers down in your book? What types of birds did you see? When out on my walk I saw 2 Robins, 3 blackbirds and 1 sparrow. What did you see?</p> 
<p>Tuesday</p>	<p>Watch the story of Pete and his Four Groovy Buttons. Write down all the subtractions you see in this story, for example <math>4 - 1 = 3</math> You might like to draw the buttons in your book to help you.</p> <p><a href="https://www.youtube.com/results?sp=mAEB&amp;search_query=pete+and+his+four+groovy+buttons">https://www.youtube.com/results?sp=mAEB&amp;search_query=pete+and+his+four+groovy+buttons</a></p> 
<p>Wednesday</p>	<p>Paint or draw a rainbow! Colour it with the correct colours of the rainbow and in the correct order. <b>Red, Orange, Yellow, Green, Blue, Indego, Violet.</b></p> <p><u>Challenge:</u> Can you label the colours of the rainbow in order, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th?</p> 
<p>Thursday</p>	<p>Number bonds to 10.</p> <p>How many ways can you use addition to make 10.</p> <p>Remember to set this out carefully in your book, like this: <math>6 + 4 = 10</math> <math>5 + 5 = 10</math></p>
<p>Friday</p>	<p><b>Lets sing!</b> Practise your number rhymes by joining in with songs and rhymes such as Ten Little Ducks, Five Speckled Frogs, I have Ten Little Fingers, Five Current Buns. If your adults cant join in then use your dolls or toys, have fun!</p>

## A Top for Zig

Liz sat on the rug.

Liz had a big, red rag.

"I will cut it up."

"I will cut a red top for Zig!" Liz cut the red rag up. Liz got a pin to fit the top to Zig.

Did the top fit? The top was big. Zig got a jab in his rib Zig was sad.

Liz got in to bed. Zig was fed up. Zog got the pin off. "I will fit the top on to Zig."

Zap! Zig had a red top on. Zap! The red top had a big red zip. It was not bad job.

Zig got the red rag and cut a red top for Zog. The top had a zip. Zig and Zog had fun on the jet.