Home Learning—w.b. 30/03/2020
Year 3

Over the week complete the activities either in your home learning book or on the website provided.

English

Monday (Reading)	Listen to Mr Hindmarsh read 'The boy at the back of the class' on Youtube. https://www.youtube.com/watch?v=TkfrWwLaOh4&feature=emb_logo Think about 3 questions you would like to ask a refugee who joined your class.
Tuesday (Grammar)	Use adverbials to show time, place or cause within sentences. https://kids.classroomsecrets.co.uk/year-3-gps-using-adverbs-to-express-time-place-and-cause/
Wednesday (Plan)	Plan a letter to someone from Haiti asking them what it is like. Remember to include: • Name of the character (who you are writing it to) • Think of key information you have learned about Haiti • Think of 4 key questions you would like to ask.
Thursday (Write)	Write the beginning of your letter. Remember to include: • Adverbs and verbs • Fronted adverbials (to order your letter) • Use adjectives to describe • Prepositions
Friday (Write)	Write the middle and end of your letter. Remember to include: • Adverbs and verbs • Fronted adverbials • Use adjectives to describe • Question marks at the end of questions Email your completed writing to me at **j.dent302@durhamlearning.net**

Reading

Daily	Continue to read daily at home. You have been given an extract from the story 'Judy Moody' by Megan McDonald to read. Reread the story each day to help build your confidence and become a fluent reader. Predict what you think might happen next.

Maths

Monday—Friday	You have been set five different activities to complete on **mathletics.** Complete one activity each day. Your log in details are in your home learning book. This week we are focusing on addition and subtraction.

Topic—Geography

Complete a mini project on hurricanes. You can present your project as a book, PowerPoint, poster or even a TV news report. Below is a list of what to include.

Research what hurricanes are and what causes them.	Find out what countries are more likely to be effected by hurricanes and why this is the case.	Research the country Haiti. Find out where it is, whether it is a rich or poor country and compare it to England. Make sure to include maps.	Look at the hurricane in Haiti and the effect it had on the country. https://en.wikipedia.org/wiki/Effects_of_Hurricane_Matthew_in_Haiti	Compare England to Haiti and think about why they may not have been as prepared for the hurricane.

Judy Moody—Megan McDonald

A Bad Mood

Judy Moody did not want to give up summer. She did not feel like brushing her hair every day. She did not feel like memorizing spelling words. And she did not want to sit next to Frank Pearl in class. Judy Moody was in a mood. Not a good mood. A bad mood. A mad-face mood. Even the smell of her new Grouchy pencils could not get her out of bed.

"First day of school!" sang her mother. "Shake a leg and get dressed." Judy Moody slunk down under the covers and put a pillow over her head. "Judy? Did you hear me?" "ROAR!" said Judy. She would have to get used to a new desk and a new classroom. Her new classroom would not have a porcupine named Roger. And with her luck, she'd get stuck sitting in the first row, where Mr Todd could see every time she tried to pass a note to her best friend, Rocky. Mum poked her head inside Judy's room again.

"And think about brushing that hair, OK?" One of the worst things about the first day of school was that everybody came back from summer wearing new T-shirts that said DISNEYLAND or JAMESTOWN. Judy searched her top drawer and her bottom drawer and even her underwear drawer. She could not find one shirt with words. She wore her tiger-striped pyjama pants on the bottom and a plain old no-words T-shirt on top. "She's wearing pyjamas!" said her brother, Stink, when she came downstairs. "You can't wear pyjamas to school!"

Stink thought he knew everything now that he was starting Year 2. Judy glared at him with one of her famous troll-eyes stares. "Judy can change after breakfast," Mum said. "I made sunny-side-up eggs for the first day of school," said Dad. "There's squishy bread for dipping." There was nothing sunny about Judy's egg – the yellow middle was broken. Judy slid her wobbly egg into the napkin on her lap and fed it to their cat, under the table. "Summer is over, and I didn't even go anywhere," said Judy.

"You went to Gramma Lou's," said Mum. "But that was right here in boring Virginia. And I didn't get to eat hot dogs and ride a rollercoaster or see a whale," said Judy. "You rode a bumper car," said Mum. "You went fishing and ate shark," said Dad. "She ate a shark?" asked Stink. "I ate a shark?" asked Judy. "Yes," said Dad. "Remember the fish we bought at the market when we couldn't catch any?" "I ate a shark!" said Judy Moody. Judy Moody ran back to her room and peeled off her shirt. She took out a fat marker and drew a bigmouthed shark with lots of teeth. I ATE A SHARK, she wrote in capitals. Judy ran out the door to the bus. She didn't wait for Stink. She didn't wait hugs from Mum. She was in a hurry to show Rocky her new T-shirt with words. She almost forgot her bad mood until she saw Rocky practising card tricks at the bus stop. He was wearing a giant-sized blue and white T-shirt with fancy letters and a picture of the Loch Ness Monster roller coaster. "Like my new T-shirt?" he asked. "I got it at Busch Gardens."

"No," said Judy Moody, even though she secretly liked the shirt. "I like your shark," said Rocky. When Judy didn't say anything, he asked, "Are you in a bad mood or something?" "Or something," said Judy Moody.