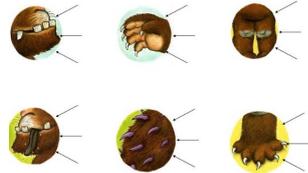


Over the week please complete the activities in your home learning book.

English

Monday	<p>Listen to Mrs Hill read 'The Gruffalo' on the YouTube link.</p> <p>https://www.youtube.com/watch?v=mG5kJjGnStQ</p>	
Tuesday	<p>Write a short sentence to describe the Gruffalo and draw a picture to show him. You may want to start your sentence with 'He has ...'</p> <p>Remember to use capital letters, finger spaces and full stops.</p>	
Wednesday	<p>Complete the Gruffalo sheet attached by adding describing words to his different body parts. If this is too tricky, ask an adult to write down your ideas.</p> <p>If you are unable to print this sheet out, then you could draw your own in your books!</p>	<p>MY GRUFFALO</p> <p><small>Next to each picture write a word that describes that part of the GRUFFALO!</small></p> 
Thursday	<p>Lets change the ending! The mouse in the story was very clever, he tricked the Gruffalo! Can you think of different ways that you could trick the Gruffalo if you were the little brown mouse? Write your ideas in your books or draw pictures to show your ideas.</p>	
Friday	<p>Chatter, chatter, chatter! Talk about different locations in the story, 'deep dark wood', 'underground house', 'treetop house', 'log pile house'. Talk to your adults about all the animals and wildlife that would live near these locations. What would it feel like to live there in different seasons? What would you see, hear and smell? Can you draw a picture of these locations and label them.</p>	

Reading

Daily	<p>Continue to read daily at home. You have been given 'Jim and Jam' to read. Use your phonic knowledge to read the short story. Reread the story each day to help build your confidence and become a fluent reader.</p>
--------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Topic—Science/Understanding the world

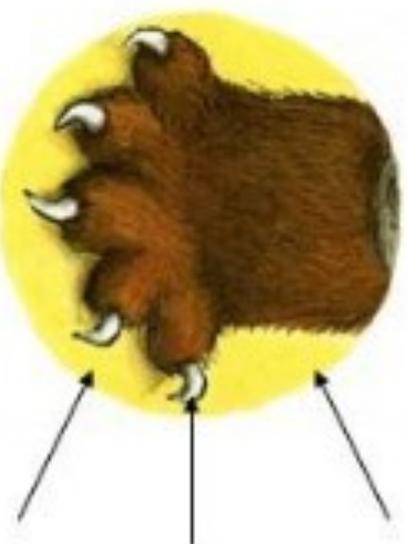
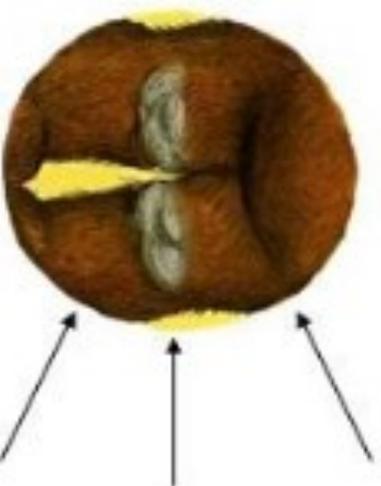
Lets go outside! All of the activities below can be done either in your garden or when you are out on your daily exercise. If you can't go outside look out of your window.

<p>Look for signs of new life: this could be new plants growing or new animals. Make a list in your books of what you have found!</p>	<p>Can you name all of the different plants you can find? What is similar? What is different? Draw a picture in your book.</p>	<p>What season are we in at the moment? How do you know? List/draw all the signs that tell you we are in that season.</p>	<p>Do you know what the babies are called of the following animals? If you don't use the internet or ask an adult:</p> <p>Sheep, Cow, Chicken, Horse.</p>	<p>Can you draw a picture of a chicken and its baby?</p> <p>Label the different parts. For example its head, wings, beak etc.</p>
---------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------

Monday	Listen to the Youtube song about doubles- can you sing along? https://www.youtube.com/watch?v=8jOzhiACB68
Tuesday	Doubling numbers. Can you complete the sheet attached that has dominoes on. Put the same amount on the other side of the domino and find the answer.
Wednesday	Can you draw a lady bird with the same amount of spots on each side for the following numbers- 2,5,4,3,1. Now write the total amount of spots on each lady bird next to it. Challenge: Can you write all of the doubles to 10 in a number sentences? Remember to set this out carefully in your book, like this; $1 + 1 = 2$ 
Thursday	Doubling food: Can you help your adult make tea and double an item on your plate? If you have 3 chips on your plate how many more would you need to double it? How many have you got altogether?
Friday	Make a double paper chain: Using paper, make a paper chain using doubles similar to the ones in the picture. 

MY GRUFFALO

Next to each picture write a word that describes that part of the GRUFFALO!



Unit 6 - j w z

Jim and Jam

Jim was in his big web.

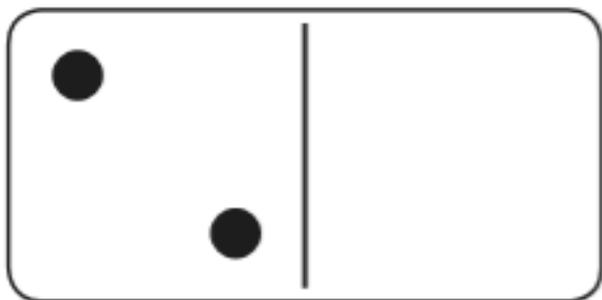
"I can have a bit of jam!"

Jim ran to get the jam.

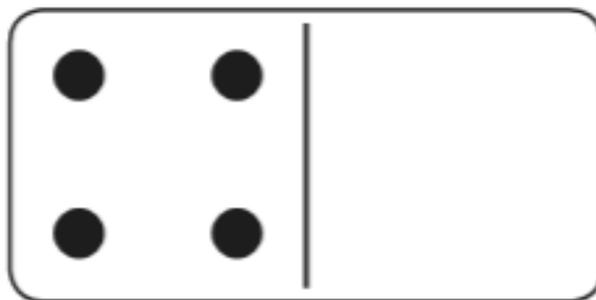
"I can not get rid of it."

Jim got in to a tub.

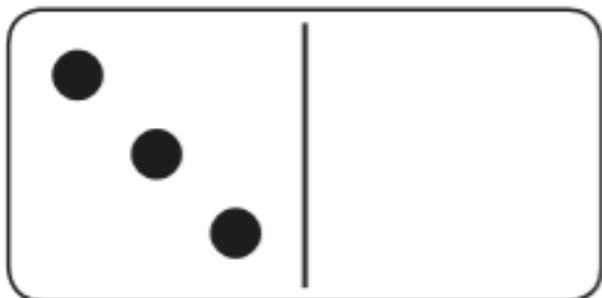
Home Learning—w.b. 20/04/2020
Reception



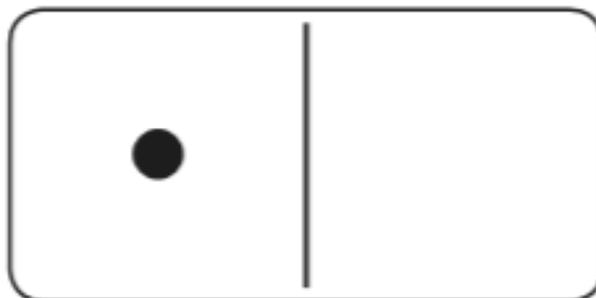
Double 2 is _____ .



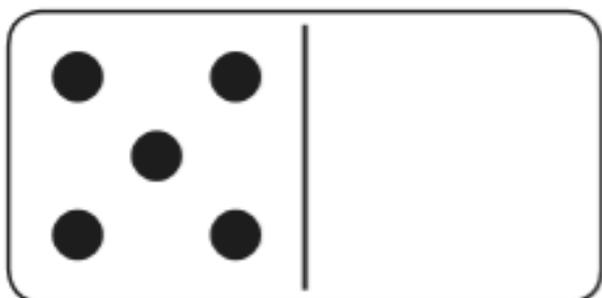
Double 4 is _____ .



Double 3 is _____ .



Double 1 is _____ .



Double 5 is _____ .



Double 0 is _____ .