
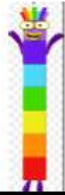
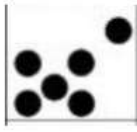





COUNTING				
				
How many?	How many?	How many?	How many?	How many?
10	7	6	15	11

CALCULATING

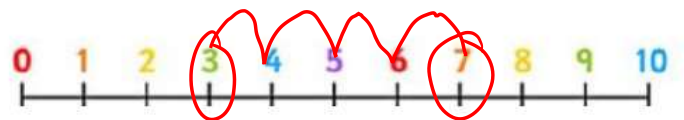
Use the number line to find the answer.


$$10 - 6 = \boxed{4}$$



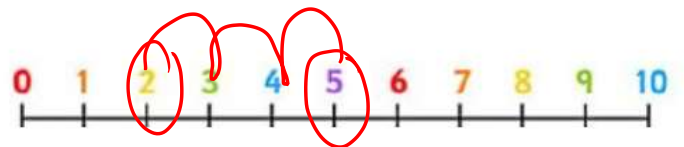


$$+ 4 = \boxed{7}$$

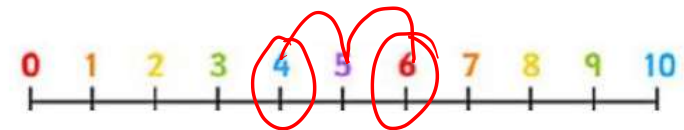




$$- 3 = \boxed{2}$$

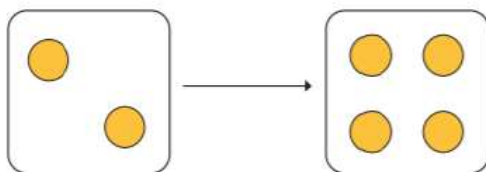


$$4 + \boxed{\bullet\bullet} = \boxed{6}$$

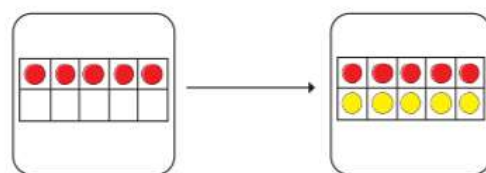


Doubles

Can you find the doubles?



Double 2 is $\boxed{4}$



Double $\boxed{5}$ is $\boxed{10}$