



**FIVE STONES**  
Learning Federation

# HOME LEARNING PHONICS PACK

Reception

W/B Monday 11th May

In this pack the children will cover;

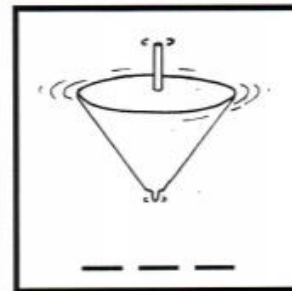
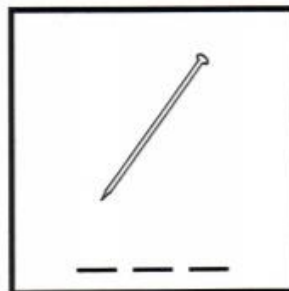
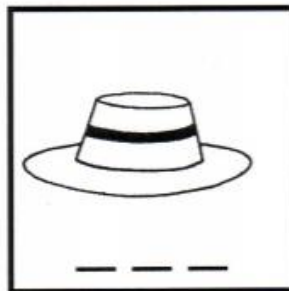
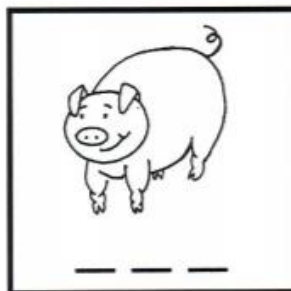
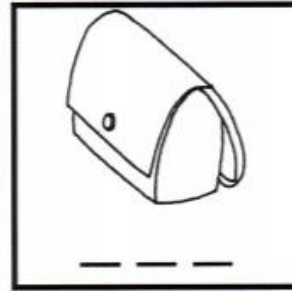
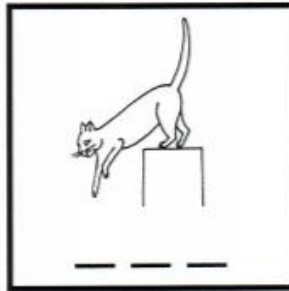
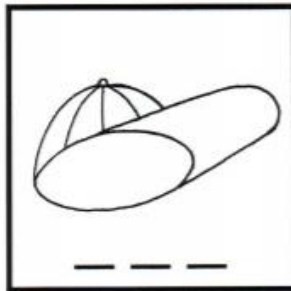
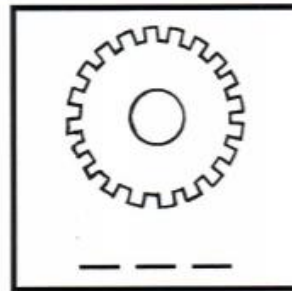
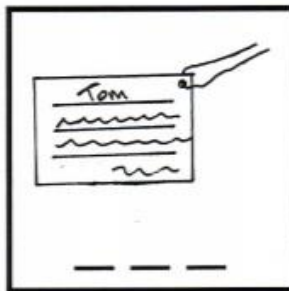
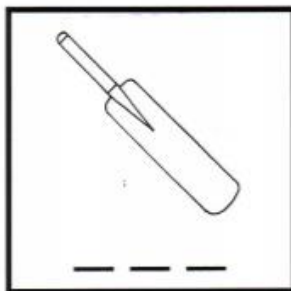
- CVC words
- CVCC words
- Review of sounds and spellings in unit 6



## WRITING CVC WORDS

### Task 1

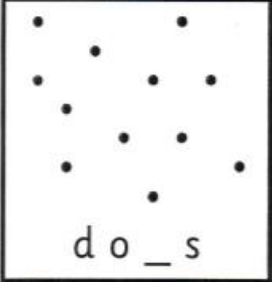



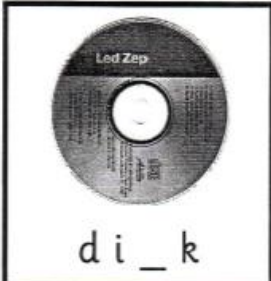


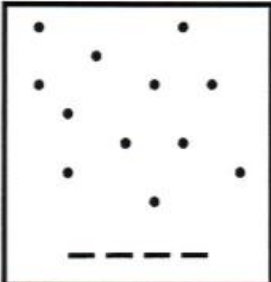
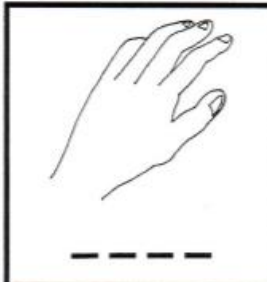



For this task you should say the full word to your child and let your child use their phonics to write the full word. You can then make a sentence with these words e.g. The pig has a cap and the cat is on a box.



# MISSING SOUNDS

## Task 2

For the first grid, you should say the full word to your child and let your child use their phonics to write the missing sound. The second grid will require you to say the full word and your child will write the full word using their phonics.

 d o _ s	 m i _ k	 v e _ t
 h a _ d	 d i _ k	 w i _ k
 _ _ _ _	 _ _ _ _	 _ _ _ _
 _ _ _ _	 _ _ _ _	 _ _ _ _



# SENTENCE BUILDING

## Task 3

Complete one sentence at a time. Ask your child to read each word and put them in order so they make sense. If your child needs a little help, dictate the sentence for them, one word at a time. Then, they can stick the words on a piece of paper. Once they've done that, get them to read the sentence again.

1

mat.	sat	Nan	on	a
------	-----	-----	----	---

2

a	tin?	Is	it
---	------	----	----

3

a	Tom	on	sat	pin.
---	-----	----	-----	------

## SOUNDS AND SPELLING PRACTICE

### Task 4

This is a recap of some of the sounds taught so far this year. Ask your child to trace over the letters, saying each sound as they do.

a j i w m z s w t z p j n j o z c w g b

w h j d z v z f j e w r j u w k z l b p

v j w u z r j z k w h w j b z d z w m j

z m w j i j z s w p j w o z t w r z j k



# WORD READING

## Task 5

These words all use sounds that were taught earlier in the year. Ask your child to read each word then trace over the word saying the sounds as they are writing. You could also make up a sentence using some of the words and ask your child to write them down as an extension task e.g. Jim was wet from his jog.

wet

jog

wag

jam

wig

zip

Jan

fez

hum

wok

Jim

web

rip

rat

jet

win

jug

job