



Over the week complete the activities either in your home learning book or on the website provided.

Subject	Activities	Recommended Reads and Links
Writing	<ul style="list-style-type: none"> Over the next two weeks, complete the Talk4Writing booklet 'Fishes' this can be found on the home learning section of the website in the year 4 section. 	www.evenwood.durham.sch.uk/home-learning/year-4/
Grammar	<ul style="list-style-type: none"> Using BBC Bitesize, recap commands and how we identify them and complete the activity. Watch the video on the school YouTube channel on Wednesday relating to questions and commands. Write 3 sentences of your own which using questions and commands. Complete the activity relating to questions and commands in the pack 	https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z8strwx https://www.youtube.com/channel/UCcfR4GxXUUzrIBGmR-yxNCTQ/videos
Reading	<ul style="list-style-type: none"> Over the course of the week read each chapter of the book 'Stop That Sorcerer'. After reading chapter 1, 2 and 3, complete the quiz and activities linking to the book. 	https://en.fictionexpress.com/book/stop-that-sorcerer/
Maths	<ul style="list-style-type: none"> Times table activities on Times Tables Rock Stars Complete activities set on mathletics. Complete the daily maths quiz. This can be found on the home learning section of the website for year 4. 	https://play.ttrockstars.com/ https://www.mathletics.com/uk/
Music	<ul style="list-style-type: none"> This week we would like you to spend some time listening to, appreciating and reviewing songs from different generations. First, find the song that was number 1 in the music charts when you were born, a parent was born and a grand parent was born. Listen to each song and complete the 'Music Review' activity that is attached. 	thisdayinmusic.com/birthday-no1/ https://www.youtube.com/

Whole School Activities

World Environment Day 5th June 2020

The foods that we eat, the air we breathe, the water we drink and the climate that makes our planet habitable all come from nature. Yet, these are exceptional times in which nature is sending us a message: To take care of ourselves we must take care of nature.

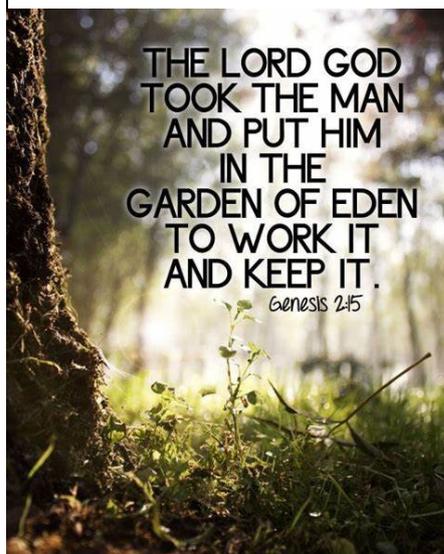
Activity 1—Reduce your carbon footprint by completing the seven day challenge that is attached to this document. Find out about your carbon footprint here—<https://www.gokid.mobi/activities-for-kids-to-reduce-carbon-footprint/>

Activity 2—Find out which items can be recycled and how long different materials take to biodegrade. <https://www.funkidslive.com/learn/environment/r-is-for-reducing-re-using-and-recycling/#>

Activity 3—On your daily walk take photo evidence of areas that have no litter and areas that are littered. Compare the areas and think about why there is a difference.

Activity 4—Research the artist Kurt Schwitters. He creates pieces of art using rubbish. Make your own art using items out of your recycle bin.

Activity 5—Create a poster promoting ways to keep the world a clean and tidy play to live.



Chapter 2— Stop that Sorcerer

1. Why do you think the chapter has the title 'Dark Magic'?
2. When you read the writing on the slip of paper Pezar found between the bricks, did you think it was a spell?
3. Find at least two pieces of evidence in the text that shows that Pezar still wants to behave like a prince.
4. Explain the spell and how it worked.
5. Why weren't there many people around in the market square, even though it was the middle of the day? Go back to the text to find out.
6. How does Pezar manage to find the bakery? Explain your answer in full sentences.
7. What does Latima think about spoilt children? Go back to the text to find out. Do you think she is right?
8. Why do you think Pezar blushes red when Latima says, 'And when a child is spoilt, they find they can't do anything for themselves'.
9. How many sisters does Nanny Fatima have? Find the evidence in the chapter.
10. What do we learn out about Patima? Go back to the text to find out.

Chapter 3— Stop that Sorcerer

1. Does Pezar enjoy the ride on the magic carpet? Does Jahra enjoy the ride? Why do you think they feel very differently about the same journey?
2. What causes Pezar to shriek with fear at the beginning of the chapter?
3. Why does Jahra have a huge grin on her face? Go back to the text to find out.
4. Why do you think the author uses ellipses (three full points) in the following sentence? As they drew close, Pezar could see that Alamazad's guards all looked fierce... and big... and armed with bows and arrows.
5. How does Latima dodge away from Alamazad's guards? Go back to the text to find out.
6. Why does Pezar suffer from motion sickness when he is flying on the carpet? Go back to the text to find out.
7. Why does Pezar force himself to look at the carpet's frayed green floral patterns?
8. What are Latima's ghostly magical carpets? Go back to the text to find out.
9. Find the simile that describes the way the ghostly carpets speed out of the cloud.
10. What causes the guards to end up on the soft desert sand? Go back to the text to find out.

Grammar activity 1 - Questions and Commands

Match the sentence to whether it is a question or a command.

Tidy your room!

How are you doing?

Command

Finish your work!

What would you like for dinner?

Question

How old are you?

Add the correct punctuation marks to these sentences.

What did you say__

Stop fighting__

What is your name__

Wash those now__

Write a question and a command using this picture.



Question

Command



Music Review



Name of the song	
Name of the artist	
Date when number 1	
What is the song about?	
How does it make you feel?	
I would recommend this song to...(name a person)	
Rating out of 5	

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wiseGEEK

RECYCLE

Make sure you put any products that can be recycled in the recycling bin.



MAKE EVERY DROP COUNT

Turn off the tap when brushing your teeth or washing your hands and have quick showers.

CHANGE YOUR TRANSPORTATION

Ride your bike or walk instead of taking the car.



WAYS TO REDUCE YOUR CARBON FOOTPRINT



REDUCE ENERGY USE

Turn off all electrical appliances when you are not using them.

REUSE OR REPAIR

Can you reuse something again or in a different way? If it is broken, see if it can be fixed before throwing it away and buying a new one.

