






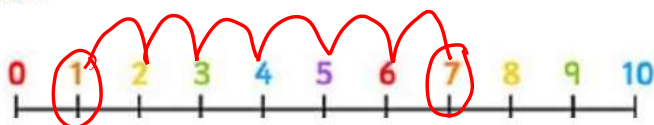
COUNTING

				
How many?	How many?	How many?	How many?	How many?
10	9	9	8	8

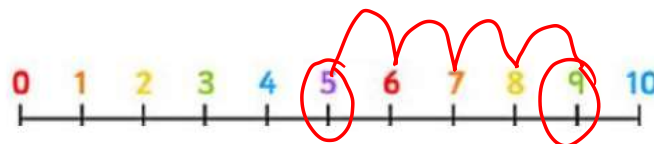
CALCULATING

Use the number line to find the answer.

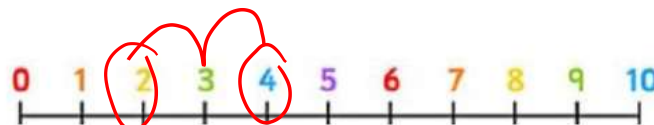
$$7 - 6 = \boxed{1}$$



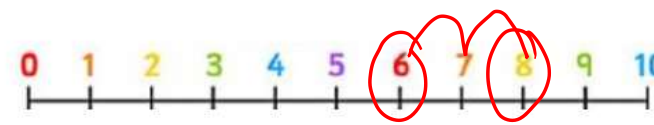
$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + 4 = \boxed{9}$$



$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} - 2 = \boxed{2}$$



$$6 + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \hline \end{array} = \boxed{8}$$



DOUBLES

Can you find the doubles?

Double $\boxed{2}$ is $\boxed{4}$

Double $\boxed{3}$ is $\boxed{6}$

$$\boxed{2} + \boxed{2} = \boxed{4}$$

$$\boxed{3} + \boxed{3} = \boxed{6}$$

