



HOME LEARNING PHONICS PACK

Reception

W/B Monday 8th June

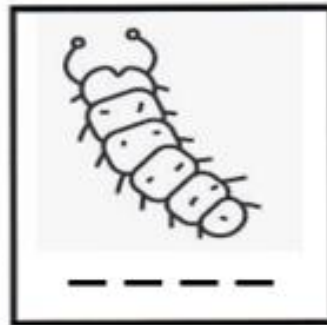
In this pack the children will cover;

- CCVC words from unit 9
- Review of sounds and spellings in unit 8

WRITING CCVC WORDS

Task 1













For this task you should say the full word to your child and let your child use their phonics to write the full word. You can then make a sentence with these words e.g. The grub was in the sink.



MISSING SOUNDS

Task 2

For the first grid, you should say the full word to your child and let your child use their phonics to write the missing sound. The second grid will require you to say the full word and your child will write the full word using their phonics.

 fl_g	 fr_g	 cr_b
 dr_m	 sk_p	 sl_g
 -----	 -----	 -----
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SENTENCE BUILDING

Task 3

Complete one sentence at a time. Ask your child to read each word and put them in order so they make sense. If your child needs a little help, dictate the sentence for them, one word at a time. Then, they can stick the words on a piece of paper. Once they've done that, get them to read the sentence again.

1	frogs	swim	fast.	wet
	The	twin		
2	the	Can	to	he
	get	plug?		
3	and	Dan	a	drum!
	skip	play	can	

SOUNDS AND SPELLING PRACTICE

Task 4

This is a recap of some of the sounds taught so far this year. Ask your child to trace over the letters, saying each sound as they do.

l k b l r o u c d e f n p i r s g t v
a x h j m z k b l r o u c d e f n p
i r s g t v a x h j m z k b l r o u
c d e f n p i r s g t v a x h j m z



WORD READING

Task 5

These words all use sounds that were taught earlier in the year. Ask your child to read each word then trace over the word saying the sounds as they are writing. You could also make up a sentence using some of the words and ask your child to write them down as an extension task e.g. Max had a plan to get the van.

slam snuff plan grin

full soft vest ant pill dust

gulp Max lip jug leg zag

rid van pit wet buzz