



Over the week complete the activities either in your home learning book or on the website provided.

Subject	Activities	Recommended Reads and Links
Writing	<ul style="list-style-type: none"> Over the next two weeks, complete the Talk4Writing booklet 'Mission Possible' this can be found on the home learning section of the website in the year 4. 	www.evenwood.durham.sch.uk/home-learning/year-4/
Grammar	<ul style="list-style-type: none"> Using BBC bitesize, recap speech and how we would use it within sentences. Complete the BBC bitesize lesson on how and when to use speech within a sentence. Watch the video on the school YouTube channel on Wednesday relating to speech. Complete the activity relating to sentence punctuation in the pack. 	https://www.bbc.co.uk/bitesize/articles/z4rbgwX https://www.bbc.co.uk/bitesize/clips/zvftsbk https://www.youtube.com/channel/UCcfR4GxXUUzrIBGmR-yxNCTQ/videos
Reading	<ul style="list-style-type: none"> Over the course of the week read each chapter of the book 'Mission Impossible'. After reading chapter 1, complete the quiz and activities linking to the book. As you read each chapter, make a note of any new vocabulary and find its meaning. Complete the questions for chapters 2 and 3 of the text. 	https://en.fictionexpress.com/book/mission-improbable/
Maths	<ul style="list-style-type: none"> Times table activities on Times Tables Rock Stars Complete activities set on mathletics. Complete the daily maths quiz 	http://www.evenwood.durham.sch.uk/home-learning/year-3/
Science	<ul style="list-style-type: none"> Using the BBC Bitesize video, recap the features of a planet and label the features and describe what they do on the science sheet in the booklet. Using BBC Bitesize video, look at what plants need to survive and write a simple set of instructions for what someone would need to do to care for a house plant. On your daily exercise, find as many different types of plants while you are out, photograph them and when you come back make a list of all the plants you see. 	https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zc_jnp39 https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p

Whole School Activities

Drowning Prevention Week June 15th

The Royal Life Saving Society UK:

Watch a video about water safety here: <https://www.youtube.com/watch?v=UDTmv4Sddvk&feature=youtu.be>

SAFE:

What does the acronym SAFE mean in the video?

S
A
F
E

Hidden Dangers:

In the picture attached, can you find all thirteen hidden dangers? The answers are attached too! Did any take you by surprise?

Beach Flags:

Can you find out the meanings of each of the beach flags?



Chapter 2— Mission Improbable

1. Why do you think the author decided to give this chapter the title Followed? Who do you think is doing the following in this chapter?
2. Did you think there was plenty of entertainment and surprises in this chapter? What were your favourite parts of chapter 2?
3. What did you think of Afia? What was surprising about this character? What did you like about her? Did you feel you would trust her? Can you think of any reasons why you wouldn't trust her?
4. Would Afia make a good salesperson? What does she say to try to persuade Emma and Jake to buy a rug?
5. Why do you think Petrovitch is hurrying along, looking left and right, when Jake spots him in the bazaar?
6. "We're on the run," grumbled Jake, closing his eyes and slapping his hand on his forehead. "We do not want to buy any kind of floor covering whatsoever." How do you think Jake is feeling at this moment?
7. What happens to Uncle Hassan if Afia doesn't sell a dozen rugs a day?
8. Why does Afia's behaviour towards Jake and Emma suddenly change? How did you feel at this point in the story?
9. What word does Afia use to describe Hawke and Petrovitch that suggests she doesn't think they are nice people? (thugs)
10. If you had been Jake or Emma would you have followed Afia into the secret passage? Why/why not?

Chapter 3— Mission Improbable

1. What did you think of chapter 3 of *Mission: Improbable*? Did you find it exciting? Did you think the action was fast-paced?
2. Did you think this chapter had all the right ingredients for an action/spy story?
3. Did you find any parts of the story funny or amusing? Make a note of which parts amused you.
4. At the café, the two MI6 agents didn't seem to be aware that they are being approached by Hawke and Petrovitch. Did you think this was strange?
5. What nicknames has Jake given to the two MI6 agents?
6. How are Jake and Emma able to see so clearly what is going on at the café?
7. Where do you think 'Uncle Hassan' got the Pulsar from? How was he able to steal this dangerous piece of military equipment? Do you think it would be that easy in real life?
8. What does it say on the side of 'Uncle Hassan's van? What do you notice about the writing? What does this tell us about 'Uncle Hassan'?
9. How do the MI6 agents overcome Hawke and Petrovitch? What weapon do they use?
10. What is the reaction of the people sitting at the café, when Shades and Moustache are searching Hawke and Petrovitch? How do you think you would have reacted if you had been there?

Science—labelling key features of a plant and tree

Roots

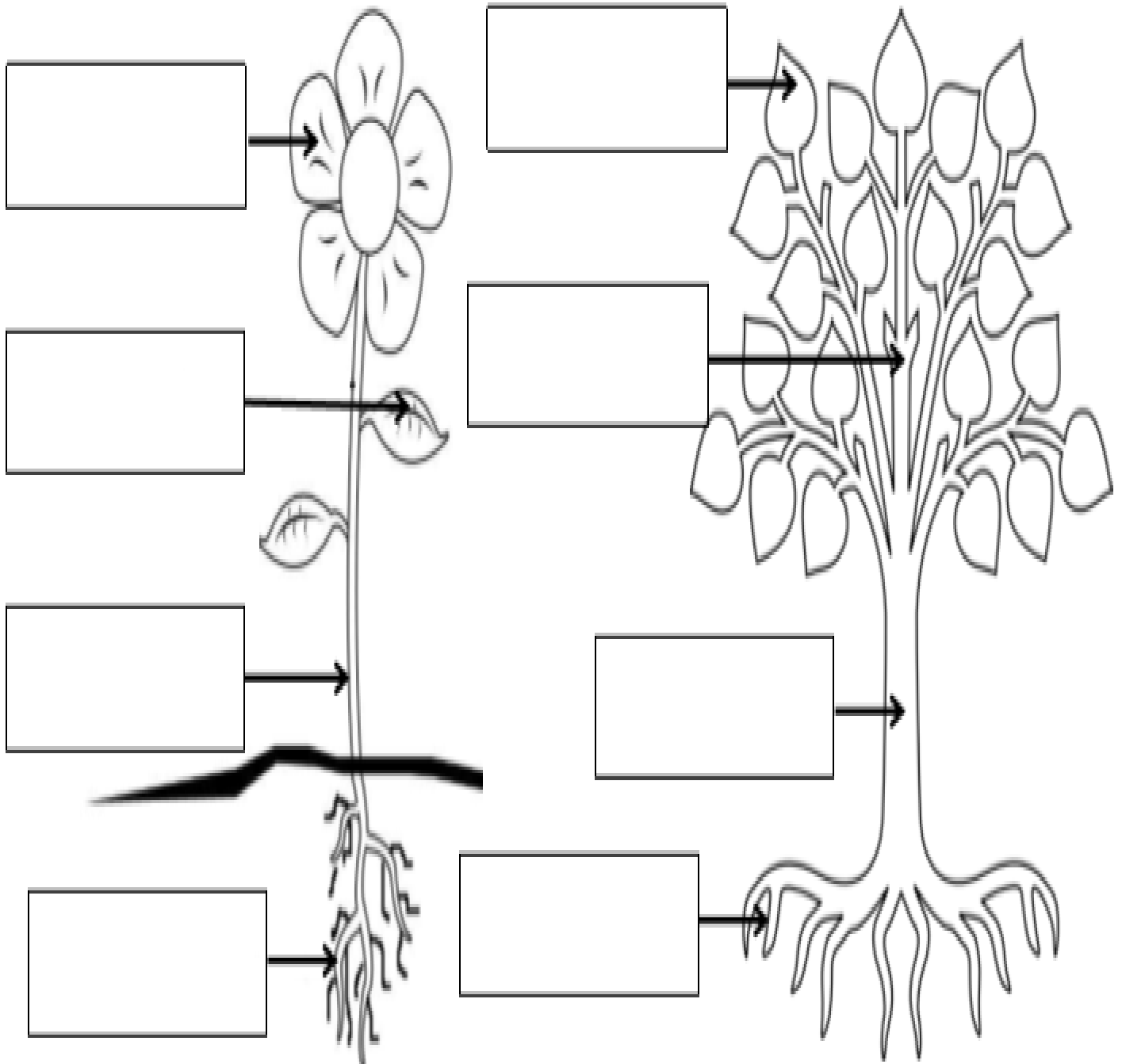
Branch

Leaf

Trunk

Stem

Petal



Grammar activity 1 - Adding speech to a sentence.

Add the speech in the correct place to these sentence.

I want chicken for dinner, said Dave.

Could I have some ice cream please? asked Sarah.

He hit me! shouted Henry.

Circle all of the sentence that use speech incorrectly.

"What time is it?" asked Peter.

I don't believe it!" shouted John.

I will be two minutes," said the girl.

"My favourite colour is red," said the little boy.

Choose one of the sentence and rewrite it with speech in the correct space.

Write 3 sentences of your own using speech.

Hidden Dangers

Answers



