



Over the week complete the activities either in your home learning book or on the website provided.

Subject	Activities	Recommended Reads and Links
Writing	<ul style="list-style-type: none"> Over the next two weeks, complete the Talk4Writing booklet 'Amazing Aliens' this can be found on the home learning section of the website in the year 4 section. 	www.evenwood.durham.sch.uk/home-learning/year-4/
Grammar	<ul style="list-style-type: none"> Using BBC Bitesize, recap noun phrases and complete the activity on expanded noun phrases. Watch the video on the school's Facebook page on Wednesday relating to adverbial phrases. Complete the activities relating to noun phrases in the pack. 	https://www.bbc.co.uk/teach/supermovers/ks2-english-noun-phrases/zf7b6v4 https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f https://www.facebook.com/Evenwood-CE-Primary-School-739925702813348
Reading	<ul style="list-style-type: none"> Over the course of the week read each chapter of the book 'Spacejacked'. After reading chapter 1, complete the quiz and activities linking to the book. As you read each chapter, make a note of any new vocabulary and find its meaning. Complete the questions for chapter 2 and 3 of the text. 	https://en.fictionexpress.com/book/spacejacked/
Maths	<ul style="list-style-type: none"> Times table activities on Times Tables Rock Stars Complete activities set on mathletics. Complete the daily maths quiz 	http://www.evenwood.durham.sch.uk/home-learning/year-4/ https://play.ttrockstars.com/ https://www.mathletics.com/uk/
Computing	<ul style="list-style-type: none"> Watch the video on debugging and find out what debugging is. Using part 1 of the projects, programme the character move forwards. Using part 2, I have tried to programme my sprite to move forwards 20 spaces, wait 1 second and then move backwards 20 spaces, check to see if I have done this correctly and if not correct this. Write instructions using the codes from Scratch to make somebody in your house move from 1 room to another. 	https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/ztkx6sg https://scratch.mit.edu/projects/406806202/editor —part 1 https://scratch.mit.edu/projects/406806202/editor —Part 2

Whole School Activities - ART

Colour mixing: Let's explore mixing colours. What colours can you make by mixing some of these primary colours together?



Andy Goldsworthy is a British artist who is known for his sculptures and photography. Look at some examples of the work of Andy Goldsworthy in this link: <https://www.bbc.co.uk/bitesize/clips/zs87tfr> In this clip Andy talks about and demonstrates creating artwork in a natural landscape using natural materials. Can you have a go at creating a piece of art using natural resources like Andy Goldsworthy, or a 'Rain Shadow' on those wet days?

Andy Warhol was a famous portrait Pop Artist. His work is often focused around bright colours, loud print and repeating patterns. Look at the examples of his work on the attached page and see if you can create your own version of his iconic images through sketch, paint or photographs.



Chapter 2— Spacejacked

1. Were you surprised by anything in chapter 2? Explain.
2. What did you think about Mag when she first appeared in the story? Did your opinion of her change at all by the end of the chapter?
3. What does the word 'sarcastic' mean? Why does Mag talk to Jee-Vees in a sarcastic way at the beginning of the story? How did you feel when you read this?
4. Mag hesitated. It looked to Zak as if she was making up her mind about something. What do you think that 'something' was?
5. What do you predict would have happened in the story if Mag had taken Zak and Jee-Vees to the Yukk for questioning?
6. Why is the name of the space ship, Yukk, always printed in italics?
7. What alliterative phrase does Bloodsplat use to describe Jee-Vees? Go back to the chapter to find out.
8. Why isn't Bloodsplat going to bother taking Zak and Jee-Vees to the slave market? Go back to the chapter to find the answer.
9. Who is Blarg? How does Bloodsplat treat his pet? Find evidence in the chapter to answer these questions.
10. How do we discover that Sneevil has feelings? Find the evidence in the chapter to answer this question.

Chapter 3— Spacejacked

1. Did you find chapter three funny or amusing? Go back to the chapter and find the sentences or phrases that made you laugh or smile. Compare your choices with other members of the class.
2. By the end of chapter three, do we get a better idea about Jee-Vees' strengths and weaknesses? Explain.
3. Do you think Jee-Vees' strengths outweigh his weaknesses, or vice-versa? How would you describe the purpose of Jee-Vees?
4. Who is the first to notice the alien's open mouth? Go back to the chapter to find out. Why does Jee-Vees see the mouth before Zak or Mag?
5. Is Jee-Vees impressed by the alien's teeth? Why is it funny that Jee-Vees can recommend an excellent dentist on Betamax 4? Think of at least two reasons.
6. How does Zak feel when Jee-Vees offers to play soothing music for him? Go back to the chapter to find out.
7. Who knows about the Vendusian Belly-Worm? Go back to the chapter to find out. Does Mag have anything encouraging to say about this creature?
8. What would Zak like to be able to do inside his bubble? What has the Auto-Bubble Escape system not been fitted with?
9. In what ways are the Belly-Worm's mouth similar to a human's? In what ways is it different? Explain.
10. Jee-Vees says, "Sir, I'm not sure that Belly-Worms like to be tickled". What has Jee-Vees misunderstood about Zak's plan? Explain.

Grammar activity 1 - Noun Phrases

1. Tick every statement which correctly describes the following sentence.

The big car and the bike were racing.

1. 'big' is a noun.

2. 'The big car' is an expanded noun phrase.

3. 'the bike' is a noun phrase.

4. 'were racing' is an expanded noun phrase.

2 Emil needs to finish his sentence with an expanded noun phrase. Which of his three ideas should he use? Explain why the other two are incorrect.

Kamaru sprinted down the street but could not catch

_____.

1. the robber

2. the desperate thief

3. up, running fast

3 Zac needs to finish his sentence with an expanded noun phrase. Which of his three ideas should he use? Explain why the other two are incorrect.

He realised how deeply she cared for him the instant he opened _____.

1. the secret drawer beneath her desk

2. his eyes

3. up to her emotionally

Grammar activity 2 - Noun Phrases

Complete the sentence below using two different expanded noun phrases.

The _____ ran away.

The _____ ran away.

Underline the expanded noun phrase in the sentence below.

The scared, little cat hid in the bush.

Complete the sentence below using two different expanded noun phrases.

The _____ sat crying.

The _____ sat crying.

Underline the expanded noun phrase in the sentence below.

Sometimes I go to the big swimming pool.

Write 3 sentences of your own using noun phrases.
