



Over the week complete the activities either in your home learning book or on the website provided.

| Subject | Activities  | Recommended Reads and Links  |
|---------|---|--|
| Writing | <ul style="list-style-type: none"> <li>Continue to work through the previous talk for writing booklet.</li> </ul>   |  |
| Grammar | <ul style="list-style-type: none"> <li>Using BBC bitesize, recapping using noun phrases in sentences.</li> <li>Watch the video on the school's Facebook page on Wednesday relating to recapping previous topics.</li> <li>Complete the activities relating to noun phrases and adding speech to a sentence.</li> </ul>  | <p><a href="https://www.bbc.co.uk/bitesize/articles/znpggw">https://www.bbc.co.uk/bitesize/articles/znpggw</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</a></p> <p><a href="https://www.facebook.com/Evenwood-CE-Primary-School-739925702813348">https://www.facebook.com/Evenwood-CE-Primary-School-739925702813348</a></p>   |
| Reading | <ul style="list-style-type: none"> <li>Over the course of the week read each chapter of the book 'The Bushcraft Kid'</li> <li>After reading chapter 1, complete the quiz and activities linking to the book.</li> <li>As you read each chapter, make a note of any new vocabulary and find its meaning.</li> <li>Complete the questions for chapter 2 of the text.</li> <li>Complete the questions for chapter 3 of the text.</li> </ul>  | <p><a href="https://en.fictionexpress.com/book/the-bushcraft-kid/">https://en.fictionexpress.com/book/the-bushcraft-kid/</a></p>   |
| Maths   | <ul style="list-style-type: none"> <li>Times table activities on <a href="#">Times Tables Rock Stars</a></li> <li>Complete activities set on <a href="#">mathletics</a>.</li> <li>Complete the daily maths quiz</li> </ul>  | <p><a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p><a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a></p>  |
| Music   | <ul style="list-style-type: none"> <li>Complete the BBC bitesize lesson looking at pitch and melody.</li> <li>Using the links on BBC iPlayer, watch a modern Glastonbury set by Lewis Capaldi and an older Glastonbury set from Oasis. Make a note of the difference in pitch and how the melody of the music has changed.</li> <li>Make a note of the different instruments that are used in the two different songs and why you think they are used.</li> <li>Which set do you prefer? Give your reasoning using the vocabulary mentioned in the BBC bitesize lesson (discuss pitch, melody, discuss instruments)</li> <li>Use YouTube to find your favourite artist singing live, compare them to the two given—say how they are similar and different.</li> </ul> | <p><a href="https://www.bbc.co.uk/bitesize/articles/z7xsf4j">https://www.bbc.co.uk/bitesize/articles/z7xsf4j</a></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/p08gs41b/glastonbury-someone-you-loved-lewis-capaldi">https://www.bbc.co.uk/iplayer/episode/p08gs41b/glastonbury-someone-you-loved-lewis-capaldi</a></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/p08gpx4k/glastonbury-live-forever-oasis">https://www.bbc.co.uk/iplayer/episode/p08gpx4k/glastonbury-live-forever-oasis</a></p> |

### Whole School Activities

World Emoji Day  
17th July 2020

#### Create an Emoji

One of our Christian Values is 'Service'. Serving God means serving others. Design a new emoji that represents service and how everyone at our school serves others.

#### Love Chocolate?

Complete the 'Love Chocolate?' quiz. Can you name all of the chocolate bars? More Emoji quizzes can be found at <https://www.beano.com/categories/emoji-quizzes>

#### Emoji Bookmark

Follow the link to create your own emoji bookmark. Spend your summer reading, and keep your place with your own homemade bookmark.

<https://www.steamsational.com/duct-tape-emoji-bookmarks/>



## Chapter 2— The Bushcraft Kid.

1. Why isn't Harley going to let a country bridge stop him?
2. How many metaphors can you find on the first page of this story?
3. What does Harley imagine that helps him face the challenge of getting across the river? Go back to the text to find out.
4. Find the evidence in chapter 2 that shows that the tree by the river might not be able to take Harley's weight.
5. Why does Harley teeter on the edge of the shark-fin rock?
6. What causes Harley's foot to shoot out from under him? Why didn't Harley expect this to happen? Go back to the text to find out.
7. How does Harley feel when he reaches the far side of the river? Find the evidence in the story that answers this question.
8. Why is Harley's emergency flare going to be useless? Go back to the text to find out.
9. Who reaches the top of Grey Tor before Harley the first time, and the second time?
10. Explain what Harley has to do to complete the orienteering challenge. Explain why tokens are needed in this part of the competition

## Chapter 3—The Bushcraft Kid.

1. What were Mr Wilderness's three priorities for survival?
2. Why didn't Harley choose the Mr Wilderness rucksack?
3. Find the metaphor the author uses to describe the clouds in the sky.
4. Why does Harley choose to take the tent and not the fire-making equipment?
5. Harley says that camping on the summit of Grey Tor could be uncomfortable. What do you think he was imagining here?
6. What three adjectives does the author use to describe the seed heads of the wild clematis? Go back to the text to find out.
7. What does Harley pick up in the woods to help him make a fire? Does he use these things later in the chapter? Why is this?
8. How does Harley know that someone else in the woods has lit a fire? Go back to the text to find the evidence to answer this question.
9. Harley thinks he sees 'a glint of metal' at Jackson's feet. What do you think this could be?
10. How does Harley know there is a storm brewing? Go back to the text to find out.

Grammar activity 1 - Adding speech to a sentence.

**Add the speech in the correct place to these sentence.**

I want sandwiches for dinner, said Steve.

Could I have some custard with my cake please? asked Sarah.

He nipped me! shouted Henry.

**Circle all of the sentence that use speech incorrectly.**

"What time is it?" asked Peter.

I don't believe it!" shouted John.

I will be two minutes," said the girl.

"My favourite colour is red," said the little boy.

**Choose one of the sentence and rewrite it with speech in the correct space.**

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**Write 3 sentences of your own using speech.**

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## Grammar activity 2—Noun Phrases

1a. Identify two noun phrases in the sentence below.

My new ball rolled into the icy river.

1b. Identify two noun phrases in the sentence below.

That hungry man is eating a huge pie.

Create some sentences that use expanded noun phrases for these topics.

Snake

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Jungle

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River

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Mud

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# Emoji Quiz

## Name the Children's Book

