



Over the week complete the activities either in your home learning book or on the website provided.

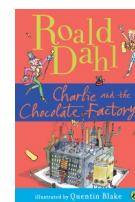
Subject	Activities	Recommended Reads and Links
Writing	<ul style="list-style-type: none"> Over the next two weeks, complete the Talk4Writing booklet 'Amazing Aliens' this can be found on the home learning section of the website in the year 4 section. 	http://www.evenwood.durham.sch.uk/home-learning/year-4/
Grammar	<ul style="list-style-type: none"> Using BBC bitesize, recap the different punctuation you can add to a sentence and complete the activities for each (question marks, exclamation marks and commas). Watch the video on the school's Facebook page on Wednesday relating to recapping previous topics. Complete the activities relating adverbial phrases and punctuation. 	https://www.bbc.co.uk/bitesize/topics/zvwxnxb/articles/zc773k7 https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg https://www.facebook.com/Evenwood-CE-Primary-School-739925702813348
Reading	<ul style="list-style-type: none"> Over the course of the week read each chapter of the book 'The Curious Case of Dr Salamander'. After reading chapter 1, complete the quiz and activities linking to the book. As you read each chapter, make a note of any new vocabulary and find its meaning. Complete the questions for chapter 2 and 3 of the text. 	https://en.fictionexpress.com/book/curious-case-dr-salamander/
Maths	<ul style="list-style-type: none"> Times table activities on Times Tables Rock Stars Complete activities set on mathletics. Complete the daily maths quiz 	https://play.ttrockstars.com/ https://www.mathletics.com/uk/
PE	<ul style="list-style-type: none"> On Monday, complete Joe Wick's live workout. On Tuesday, complete an active maths activity by searching your house for as many different objects you can that are either, triangles, squares, rectangles, cuboids cubes and pyramids (create a tally showing how many you have found). On Wednesday, complete a Cosmic Yoga activities focusing on breathing techniques. On Thursday, complete an active literacy activity, go into 4 rooms in your house, take a random object, create a short story using these objects and act it out to somebody in your house. On Friday, use google maps to find out what is 1km from your house. Walk, skip or jog to and from this place. 	https://www.youtube.com/user/thebodycoach1 – Joe Wicks https://www.youtube.com/watch?v=31_3Toyxmts = Cosmic Yoga

Whole School Activities

Happy World Chocolate Day 2020
7th July

Charlie and the Chocolate Factory

Read, listen to or watch Charlie and the Chocolate Factory.

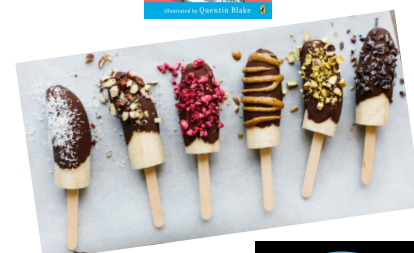


Love Chocolate?

Complete the 'Love Chocolate?' quiz. Can you name all of the chocolate bars?

Chocolate Bananas

Follow the recipe to make your own delicious chocolate treats.



Fairtrade

As a Fairtrade Aware school, we would like you to find out about the importance of Fairtrade. Use the Fairtrade website to research Fairtrade products. Maybe the next time you head to the shops you will look for the Fairtrade logo. <https://schools.fairtrade.org.uk/take-action/>

Get Creative

Design your own chocolate bar. Think about what toppings you might have or what you can coat in chocolate. You may then want to make your chocolate bar and share it with someone special.



• Chapter 2— The Curious Case of Dr Salamander'.

- 1** What does Mrs Heckle take out of her basket?
 - A strange key
 - A black cat
 - A crystal ball
- 2** How does Mrs Heckle find out she's being watched?
 - Jazz sneezed very loudly
 - Dad shouts "hello" and waves
 - Mortimer bangs his head on the window
- 3** Which rooms next door does Dad say are locked?
 - The two rooms next to the garage
 - The loft and the cellar
 - The two rooms without windows
- 4** What is Dr Salamander doing when they first see him?
 - Walking out the front door
 - Poking around in the bushes
 - Climbing out the bathroom window
- 5** What is Dr Salamander wearing?
 - A green boiler suit, a backpack and a red balaclava
 - A lab coat, sunglasses and a scarf around his mouth
 - Orange dungarees, wellington boots and a straw hat
- 6** What is Dr Salamander carrying?
 - A fishing net
 - A rubber ring
 - A cat basket
- 7** What surprise does Jazz have when she goes to feed her mouse?
 - Mrs Heckle is staring at Twitch through the window
 - Dr Salamander is removing Twitch from his cage
 - Twitch has vanished from the cage
- 8** What job does Mrs Hall want Jazz and Mortimer to help with?
 - She needs someone to do her shopping
 - She wants someone to babysit her daughter
 - She wants the twins to help find her cat
- 9** What do the children see around town?
 - Lots of posters about missing pets
 - Lots of people wearing white lab coats
 - Cats running around everywhere
- 10** Why does Jazz think that Twitch has been stolen?
 - There are muddy footprints on the carpet
 - The door to his cage has been broken
 - Someone has climbed into the garden

• Chapter 3—The Curious Case of Dr Salamander'

- 1** Why do Mum and Dad put their fingers in their ears?
 - A siren from next door is blasting out and hurting their ears
 - So the twins cannot tell them what they are going to do
 - Mortimer is singing to them and he is a terrible singer
- 2** Why do Jazz and Mortimer suddenly want to go next door?
 - They have seen Mrs Heckle leave on her bike
 - They have seen Dr Salamander walk into town
 - Dr Salamander and Mrs Heckle are sleeping in the garden
- 3** Why does Mortimer throw a tennis ball through the window?
 - So that he can win the game of cricket
 - To give them an excuse to climb into the house
 - Jazz has dropped her toy car down the drain
- 4** Why does Mortimer knock very gently on the door?
 - As a signal to Jazz who is on the other side
 - Because he only wants Dr Salamander to hear
 - So no one will hear it but they can say they tried
- 5** What is strange about Dr Salamander's kitchen?
 - It is full of very strange jars
 - It doesn't even have a fridge
 - There is a snake in the sink
- 6** What do the children find in the library?
 - A tiger asleep on a rug by the fire
 - A book with a large eye on the cover
 - A model of the solar system
- 7** What strange sound do the children hear?
 - Music
 - Hammering
 - Sneezing
- 8** What do the children see in the living room?
 - Rows of empty cages
 - Mrs Half's cat Herbert
 - A large box labelled 'Danger'
- 9** What do the children see behind the stairs?
 - A strange carving
 - A bag containing feathers
 - A door to the cellar
- 10** What bounces down the stairs?
 - Their yellow tennis ball
 - A very happy Mrs Heckle
 - A bright pink bunny rabbit

Grammar activity 1 - Adverbial phrases

Underline the adverbial phrase in these sentences.

We decorated the house ready for the Queen to come over.

He had a new job to do every 10 minutes.

Her mam shouted at her using a very loud voice.

Add an appropriate adverbial phrase on each of these.

He lost his ball _____.

The choir were all singing _____.

Easter is something that is celebrated _____.

Write 3 sentences of your own using an adverbial phrase.

Grammar activity 2—punctuation in a sentence

Add these punctuation marks to the correct places in this sentence.

Wait there____

The boys wanted to play_ but they had to wait till after tea_

What time will tea be ready__

Underline all the points with incorrect punctuation.

It wasn't fair that all of the boys got their dinner first?

stop there.

What time will we be going home.

Write a sentence with each of these pieces of punctuation used correctly.

Comma

Exclamation mark

Question mark

Love chocolate?

Can you name all these chocolate bars...



- Answers
1. Bounty
 2. Crunchie
 3. Double Decker
 4. Flake
 5. KitKat
 6. Mars Bar
 7. Milky Way
 8. Snickers
 9. Twirl
 10. Wispa
 11. Twix