

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	37.5	62.5	12.5	75
Understanding	37.5	62.5	12.5	75
Speaking	37.5	62.5	12.5	75
Physical development				
Moving and handling	37.5	62.5	12.5	75
Health and self-care	37.5	62.5	12.5	75
Personal, social and emotional development				
Self-confidence and self-awareness	37.5	62.5	12.5	75
Managing feelings and behaviour	37.5	62.5	12.5	75
Making relationships	37.5	62.5	12.5	75
Literacy				
Reading	37.5	37.5	37.5	75
Writing	37.5	62.5	12.5	75
Mathematics				
Numbers	37.5	50	25	75
Shape, space and measures	37.5	62.5	12.5	75
Understanding the World				
People and communities	37.5	62.5	12.5	75
The World	37.5	62.5	12.5	75
Technology	37.5	62.5	12.5	75
Expressive arts, designing and making				
Exploring using media and materials	37.5	62.5	12.5	75
Being imaginative	37.5	62.5	12.5	75
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	60	60	0	60
Understanding	60	60	0	60
Speaking	60	60	0	60
Physical development				
Moving and handling	60	60	0	60
Health and self-care	60	60	0	60
Personal, social and emotional development				
Self-confidence and self-awareness	60	60	0	60
Managing feelings and behaviour	60	60	0	60
Making relationships	60	60	0	60
Literacy				
Reading	60	20	40	60
Writing	60	60	0	60
Mathematics				
Numbers	60	40	20	60
Shape, space and measures	60	60	0	60
Understanding the World				
People and communities	60	60	0	60
The World	60	60	0	60
Technology	60	60	0	60
Expressive arts, designing and making				
Exploring using media and materials	60	60	0	60
Being imaginative	60	60	0	60
Achieved a Good Level of Development				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	66.6	33.3	100
Understanding	0	66.6	33.3	100
Speaking	0	66.6	33.3	100
Physical development				
Moving and handling	0	66.6	33.3	100
Health and self-care	0	66.6	33.3	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	66.6	33.3	100
Managing feelings and behaviour	0	66.6	33.3	100
Making relationships	0	66.6	33.3	100
Literacy				
Reading	0	66.6	33.3	100
Writing	0	66.6	33.3	100
Mathematics				
Numbers	0	66.6	33.3	100
Shape, space and measures	0	66.6	33.3	100
Understanding the World				
People and communities	0	66.6	33.3	100
The World	0	66.6	33.3	100
Technology	0	66.6	33.3	100
Expressive arts, designing and making				
Exploring using media and materials	0	66.6	33.3	100
Being imaginative	0	66.6	33.3	100
Achieved a Good Level of Development				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.