

Humanities (History, Geography)

History

In history, your child will be looking closely at historical heroes and heroines, for example Grace Darling. Through research and artefacts they will compare how lives, buildings and technology have changed over the decades.

Geography

Over the term children will become street detectives. They will study the local area, identifying the human and physical features of the surrounding area. They will continue to develop their geographical vocabulary linked to the features.

RE

This term your child will be looking at 'What is the Easter Story?'. Through building on prior knowledge, sharing stories, asking and answering questions and drama children will explore the different ways of answering this question.

PE

Football— Children will be working on their dribbling, striking and defending skills through playing team games. These sessions will be led by Staindrop Academy.

Special Events

This term we start with **Fairtrade Fortnight**. Children will learn about cocoa farmers being paid a fair amount for their products.

It's **Tell a Fairy Tale** day on Tuesday 26th February. Children listen to a fairy tale and complete a number of activities.

This is followed by **World Book Day** on 1st March. Children will be reading Hamilton's Hats and creating hats to wear on the day.

During **British Science Week** children will learn about journeys through nature.

Mothers day will be celebrated in school on Monday 1st April. Further information about this event will be shared in the coming weeks.

Websites

<https://www.bbc.com/bitesize/levels/z3g4d2p>

<https://www.nhs.uk/change4life>

<http://www.ictgames.com/counting.htm>

Science

This term children will be celebrating British Science Week. This years topic is 'Journeys'. We will be looking at journeys through nature and will be linking this to our rights respecting silver award.

Through working scientifically children will investigate pollution, make predictions and carry out simple tests to observe pollution in different environments.

To end this topic, children will think about different ways of travelling and compare which ones are best for the environment.

Computing Programming

This term, your child will continue to understand algorithms as instructions. They will start by writing instructions for moving superheroes across screens and then move onto coding toys.

Digital Literacy

To support English, children will use computing to create a comic strip based on a superhero.

Superheroes

English

This term, your child will write in a range of genres, including narratives, poetry and information texts. They will apply the features learnt during basic skills to create independent pieces of work.

Basic Skills

Your child will explore a range of sentence types and the basic punctuation used to correctly write these sentences. They will look at extending their sentences using a range of conjunctions and descriptive language to describe nouns.

Reading

We will be reading 'Superworm' by Julia Donaldson. Throughout the term your child will continue to develop their comprehension skills, by answering questions, retrieving pieces of information, discussing vocabulary and sequencing events.

Maths

Mental

We will be developing fluency in counting forwards and backwards from zero and any given number. Your child will be doubling and halving numbers and counting in 5s and 10s. They will use their knowledge of addition and subtraction to answer questions mentally.

Main

This term, your child will be working on developing their knowledge of measurements. This includes time, length and height.

Year 2 children will look at gathering, representing and analysing data while year 1 will build on their knowledge of place value and partitioning two digit numbers.

Music

In music this term, children will continue perform a song linked to friendship. They will identify changes in pitch and tempo, the use of instruments to accompany vocals and finally perform the song to others.

Rights Respecting

This half term our curriculum links to the following articles:

Article 24 - Health and health services

Article 31 - Leisure, play and culture