

Personal, social and emotional

Self-Confidence and Self-Awareness: Children will have brought in treasure boxes from home which they will speak about in small groups to build confidence. Children will begin to select and use resources independently around the setting. Children will be encouraged to try a range of activities and supported to try unfamiliar and new activities.

Managing Feelings and Behaviour: Following routines of the setting and looking after friends. Tidying up and looking after resources. Beginning to learn to take turns and share

Making Relationships: Getting to know each other. Making friends and playing together. Developing relationships with staff.

Expressive Arts and Design

Exploring materials: Children will have the opportunity to create a range of self-portraits using lots of different resources. They will explore paint, print, collage techniques. Build a variety of items using recycled materials. Autumn themed art.

Being imaginative: Children will have access to a range of different role-play areas throughout the topic including the house of the bears, baby clinics and a school. They also explore the sounds instruments can make and take part in lots of singing and ring games.

Physical Development

Moving and Handling: Children will participate in a Motorskills program twice a week and a PE lesson once a week, in addition to dough gym and 'Sticky Kids' movement activities. They will use outdoor equipment riding bikes and scooters, climbing, throwing and catching, developing spatial awareness. They will be taught to use one handed equipment and tools such as scissors and will be encouraged to develop a good pencil grip and cutting skills.

Health and Self-care: Children will be supported in toileting and independent dressing skills e.g. putting on and taking off coat. We encourage children to learn routines associated to snack time and lunch time. Children will begin to observe the effects of activities on their bodies. Children will make bread and broth as part of the Harvest festival.

Starting School / All About Me

Other themes will be developed as we follow the children's interests

Memorable Moments

Harvest Festival Celebrations
Divali Festival

Understanding the World

Technology: Children will use a range of computer programs and programmable toys.

The World: Looking at toys from the past and talking about how they are different from the ones we have today. Naming and talking about different foods. Looking at similarities and differences between ourselves. Looking at seasonal changes and sensory walks.

People and communities: Discussing their families and people who are important to them. Talking about special times we have had with our families. Looking at Schools in the past and present and comparing them.

RE: Children will listen to a number of stories from the Bible linked to our topics, I am special and Creation. We celebrate Harvest Festival and Divali.

Communication, Language and Literacy

Reading: Children will start the process of reading by listening to lots of sounds in the environment. Children will listen to a range of stories across the topic and begin to look at books independently. A range of listening games and activities will happen daily including nursery rhymes, stories and songs. Children, when ready, will then be introduced to learning sounds and blending small words. Home reading books will be issued when the children are confident with their blending.

Writing: Children will have the opportunity to participate in a range of activities to develop arm and hand strength as a precursor to writing, e.g. dough disco, threading, cutting with scissors, large and small scale art, gross physical development activities. When ready, children will begin to form their names and to write initial sounds in words, forming some recognisable letters. Children will have the opportunity to write for a range of purposes such as recipes, shopping lists and letters.

Mathematics

Number: Children will begin to recognise numbers of personal significance and begin to recognise some numbers using our 'Ten Town' programme. Daily singing of number songs and rhymes, rote counting forwards and backwards. They will count a range of objects within their play.

Shape Space and Measure: Children will begin to develop awareness of position and distance. They will use every day language to talk about their position such as behind, next to, in front, between etc.

Websites

<https://www.udemy.com/help-your-child-to-read-and-write/>

<http://www.phonicsplay.co.uk/> (phase one)

Rights Respecting

This half term our curriculum coverage will support the following articles from the Convention of the Rights of the child:

Article 28 - The right to education

Article 31 - The right to play, leisure and culture.