### **English**

Writing will cover a range of texts, including descriptions, information texts, explanations, narratives and Haiku poetry, which will all be linked to the topic. Children will use skills they have learnt over the year in their writing.

#### Basic Skills

Children will continue to use their phonic knowledge to break down and build up words with more than one syllable. They will consolidate their understanding of using a range of grammatical features, especially writing in past tense accurately throughout a text.

### Reading

Across the term, children will continue to use their reading skills to sequence stories, retrieve information, make inferences, and discuss vocabulary used. They will read a range of fiction and non-fiction texts when applying these skills.

## RE

Your child will continue to learn about Buddhism and compare religions. They will find out about how Buddhists worship and how this is similar and different to Christianity.

#### Creative (Art. DT. Music)

#### Art

Through collage, children will design and make pieces of art. They will explore colour, pattern, texture, line, shape, form and space throughout the making process. Artists who use this technique will be researched and links between similarities will be made.

## Design and Technology

There will be range of products made this term, all relating to carnivals. Children will design and create their own masks, costumes and food products using a range of materials, tools and attachments. Once complete, each product will be evaluated against the design criteria.

#### Music

This term, children will recap all the musical skills they have learnt across the year. This will include, tempo, dynamics and pitch. Children will put all these skills into practise while rehearsing a song for their end of year assembly.

#### Maths

#### Mental

During daily mental math activities, a range of mathematical skills will be covered. Children will extend their number knowledge, counting forwards and backwards to numbers up to and over 100. They will recall one more an one less of these numbers and the place value of each digit. Mental addition and subtraction will also be covered during these sessions.

#### Main

Through the topic 'Rio De Vida', children will use positional and directional language to plan a carnival, using language such as forward, backward, left, right, half turn and quarter turn. They will then look at fractions of objects, shapes and numbers. Fractions include, whole, half, quarter, two quarters, three quarters and thirds. To end the academic year, children will recap all aspects of learning in preparation of them starting their new year groups in September.

# Rio de Vida

### Computing

#### I

This term, your child will continue to develop their IT skills by creating a PowerPoint based on research on Rio de Vida. Children will work in small groups to complete research, produce and present their presentation.

# **Digital Literacy**

Through completing safe searches on the internet, children will continue to develop their digital literacy.

### Science

This term, we will be working scientifically by asking scientific questions and conducting a range of experiments which will support with answering our questions.

# Humanities (History, Geography)

### History

In history, your child will be researching Neil Armstrong and Buzz Aldrin who famously stepped foot on the moon 50 years ago! Children will compare the changes and differences in space travel over the past 50 years.

# Geography

This term, children will continue to learn about the different continents and oceans in the world. There will be a main focus on the human and physical features found in Brazil and compare these to the features found in the UK.

# PE

In PE, children will continue to continue to develop their fundamental skills with the Foundation of Light. They will also be taking part in athletics and prepare themselves for sports day!

## Special Events

Fathers day breakfast will take place on Monday 17th June.

Raby Castle class will be holding their end of year assembly on Wednesday 17th July.

# Websites

https://www.bbc.com/bitesize/levels/z3g4d2p

http://oxfordowl.co.uk/

www.natgeokids.com/uk/

# Rights Respecting

This half term our curriculum links to the following articles:

Article 15 - Meet with other children and join groups and organisations.

Article 30 - Children have the right to learn the language and customs of their families.