

Personal, social and emotional

Self-Confidence and Self-Awareness: Children are becoming increasingly confident with talking to groups about home, school and family celebrations. Children will be gaining confidence in selecting and using resources independently around the setting. Children will be encouraged to try a range of activities and supported to try unfamiliar and new activities.

Managing Feelings and Behaviour: Following routines of the setting and looking after friends. Tidying up and looking after resources. We will be reinforcing taking turns and sharing.

Making Relationships: For our new starters we will be getting to know each other, making friends and playing together. Developing relationships with staff. Children will be encouraged to extend friendship groups and work together as a team.

Expressive Arts and Design

Exploring materials: Children will have the opportunity to create a range of collage art work, using both art materials and natural resources. We will be exploring a range of different ways to create sound with instruments and learning how sounds can be changed. We will be exploring with malleable materials such as playdough and clay. We will explore and experiment with a range of tools, safely, to create a desired effect.

Being imaginative: Children will have access to a range of different role-play areas throughout the topic including the giants castle and beanstalk, the deep dark wood and the gingerbread cottage. We will be learning to create our own props for role play and playing alongside others cooperatively to act out a story.

Physical Development

Moving and Handling: Children will participate in a Motorskills program twice a week and a PE lesson once a week, in addition Dough Disco and Squiggle Whilst You Wiggle. They will use outdoor equipment riding bikes and scooters, climbing, throwing and catching, developing spatial awareness. The children will continue to use one handed equipment and tools such as scissors and will be encouraged to develop a good pencil grip and cutting skills.

Health and Self-care: Children will be supported in toileting and independent dressing skills e.g. putting on and taking off their coat. We encourage children to learn routines associated to snack time and lunch time. Children will begin to observe the effects of activities on their bodies. Children will make gingerbread men, Christmas biscuits and taste turnip and beans linked to our stories.

Special Times

Other themes will be developed as we follow the children's interests

Memorable Moments

Bonfire night
Holi Festival
Christmas

Understanding the World

Technology: Children will use a range of computer programs and programmable toys. Children will continue to use iPads and cameras independently to record their own pictures and learning.

The World: Looking at different celebrations and festivals around the world at this time of year, Guy Fawkes Night, Holi and Christmas. Looking at similarities and differences of these festivals. To observe the changes in the season. To understand that the weather will turn colder and the days become shorter. To make bird feeders for the birds over winter time.

People and communities: Discussing their families and people who are important to them. Talking about special times we have had with our families. To talk about special events, Christmas and New Year.

RE: Children will listen to a number of stories from the Bible linked to our topics, Creation and Special Times. Christmas.

Communication, Language and Literacy

Reading: Children read lots of different words and simple sentences through our daily phonics and literacy sessions. Children will listen to a range of stories across the topic and continue to look at books independently. A range of listening games and activities will happen daily including nursery rhymes, stories and songs. Children are exposed to a vast range of books and stories both fiction and non-fiction. We have dedicated stories of the week, which our main literacy sessions and topic work focus around. Home reading books are updated as the children progress on to different units of their phonic ability.

Writing: Children continue to have the opportunity to participate in a range of activities to develop arm and hand strength as a precursor to writing, e.g. dough disco, threading, cutting with scissors, large and small scale art, gross physical development activities. Children are learning to write dictated sentences and independent words. Children will have the opportunity to write for a range of purposes such as recipes, shopping lists and letters. We are focusing on our handwriting and correct letter formation.

Mathematics

Number: Children are looking in depth at numbers to 10. We are learning to identify numbers, count an irregular arrangement of objects and count two groups together to find the total. Daily singing of number songs and rhymes, rote counting forwards and backwards. They will count a range of objects within their play.

Shape Space and Measure: Children will continue to develop awareness of position and distance. They will use every day language to talk about their position such as behind, next to, in front, between etc. Children will use the correct names for 2D and 3D shapes. We will be using shapes to create patterns and build models.

Websites

<https://www.udemy.com/help-your-child-to-read-and-write/>

<http://www.phonicsplay.co.uk/> (phase one)

Rights Respecting

This half term our curriculum coverage will support the following articles from the Convention of the Rights of the child:

Article 28 - The right to education

Article 31 - The right to play, leisure and culture.