

Personal, social and emotional

Self-Confidence and Self-Awareness: Circle Time/Show and Tell to promote children's confidence in talking to others about their own interests. Children will continue to become independent and follow the early years routines.

Managing Feelings and Behaviour: Continuing to promote the school/class rules and routines to establish boundaries and behavioural expectations.

Making relationships: Daily discussions will take place to help promote friendly relationships within the class and school. Looking at anti-bullying weeks and internet safety lessons. Encouraging children to play with peers and include and respond to other children's play.

Expressive Arts and Design

Exploring materials: Children will have the opportunity to create to print, collage, paint a draw a variety of pictures from a range of subjects. Children will work collaboratively to create a 3D map of a fairy tale land. Children will explore new songs and music with a steady beat and rhythm. Art and craft linked to topic and the children's interests.

Being imaginative: Children will have access to a range of different role play areas to act out their favourite stories, with access to costumes, masks and props.

Physical Development

Moving and Handling: Children will participate in a Motorskills program twice a week and a PE lesson once a week, in addition to dough gym and 'Squiggle Whilst You Wiggle' movement activities. They will use outdoor equipment riding bikes and scooters, climbing, throwing and catching, developing spatial awareness and coordination.

Health and Self-care: Children will be supported in toileting and independent dressing skills e.g. putting on and taking off coat. We will continue to encourage children to change independently for PE lessons. Children will begin to observe the effects of activities on their bodies. We will be tasting Chinese food and discussing our likes and dislikes.

Traditional Tales

Other themes will be developed as we follow the children's interests

Memorable Moments

Chinese New Year

Visit from a hairdresser: 'New Year, New Me!' Hairdressers role play.

Understanding the World

Technology: Children will continue to learn about being safe when using technology and will listen to the story of Penguin Pig. Children will continue to develop their mouse skills and use the Beebots.

The World: Children will observe and discuss the seasonal changes that they see in the environment. They will investigate and explore a range of materials using all of their senses. They will draw their own simple maps.

People and communities: Children will listen to the story of Chinese New year and compare this to their own experiences of celebrations.

RE: Children will listen to a number of stories from the Bible linked to our topics, stories Jesus heard and stories Jesus told. These will include the story of Moses and the Good Samaritan.

Communication, Language and Literacy

Reading: Children will continue with daily phonics sessions and building on their experiences to alliterate, link sound to symbol, blend, and segment sounds (reception). Children will listen to a range of traditional stories and will have many opportunities to retell and create their own stories. Children (reception) will continue to read home reading books twice a week. Please read daily with your child and comment in their reading record, your support is vital in ensuring good progress with their reading.

Writing: Children will have the opportunity to write for a range of purposes in meaningful contexts linked to our stories and interest. For example, wanted posters, instructions and creating our own stories. Children will be encouraged to use their knowledge of sounds to segment and spell small words. Children will be asked to compose their own sentences and when ready will write these. Nursery children will mark make for different purposes and give meaning to the marks they see and make.

Mathematics

Number: Children will learn to count accurately and recognise numbers up to 10. There will be lots of opportunity to sing number rhymes and songs and work practically with numbers to 10 in their provision time. Some children will be encouraged to match numeral to quantity and the language of number will be developed through play.

Shape, Space and Measure: Children will begin to use language relating to weighing and measuring e.g. heavy, light, heaviest, lightest, long, short and longest, shortest. Some children will order three items by weight or length. Children will use this language through a range of practical activities linked to our topic.

Websites

<http://www.crickweb.co.uk/Early-Years.html>

<http://www.phonicsplay.co.uk/> (phase one)