

Personal, social and emotional

Self-Confidence and Self-Awareness: Circle Time/Show and Tell to promote children's confidence in talking to others about their own interests. Children will continue to become independent and follow the early years routines.

Managing Feelings and Behaviour: Continuing to promote the school/class rules and routines to establish boundaries and behavioural expectations.

Making relationships: Daily discussions will take place to help promote friendly relationships within the class and school. Encouraging children to play with peers and include and respond to other children's play.

Expressive Arts and Design

Exploring materials: Children will investigate different textures when creating prints and pictures. They will look at the work of Arcimboldo and create vegetable photographs. Children will build scarecrows.

Being imaginative: Children will have the opportunity to develop their creativity by creating their own musical instruments and learning new songs and dances. They will have the opportunity to develop storylines in their play in the role play areas.

Physical Development

Moving and Handling: Children will continue to develop their gross motor skills and experiment with different ways of moving during weekly PE lessons. Motor skills sessions 2x week to help develop children's balance, coordination and core strength.

Health and Self-care: The children will continue to become more independent in their own self-care such as handwashing and dressing. The Children will gain an awareness of a healthy balanced diet and the importance of exercise. Children will try different fruit and vegetables, make soup and fruit kebabs.

New life / down at the farm

Other themes will be developed as we follow the children's interests

Memorable Moments

Trip to Hall Hill Farm

Hatching chicks

Theatre trip to see 'The Tiger who came to Tea'

Understanding the World

Technology: Children will develop their knowledge of coding and algorithms through using the Beebots, where they will program them to go forwards and backwards. Children will begin to log on computers and continue to develop their mouse and keyboard skills.

The World: Children will look at life cycles of chicks and look closely at the changes. They will look at a farm environment and how that is different from across the world.

People and communities: Children will try a variety of different foods from around the world and discuss why countries have different foods.

RE: Children will listen to the Easter story and find out, 'Why do Christians put a cross in their Easter garden?'

Communication, Language and Literacy

Reading: Children will continue to receive daily phonics lessons focusing on blending and segmenting words with four and five sounds. Children will continue to listen to and enjoy daily nursery rhyme sessions. Children will hear a range of stories linked to the topic and will be encouraged to retell these.

Writing: Children will continue to develop their writing skills in a range of contexts including: writing instructions for making a pizza, writing a recount of a past event, writing rhyming sentences and writing a farm story.

Mathematics

Number: Children will continue to develop their mental maths skills through daily Big Little Maths sessions. They will count forwards and backwards to 5 or 20, place these numbers in order, find one more and one less and double a number to 5. Children will also concentrate on adding and subtracting single digit numbers within 10 using different concrete objects as well as visuals such as ten frames and numicon.

Shape, Space and Measure: Children will look closely at 3D shapes in the environment and will begin to talk about their characteristics. Children will use shapes to create and repeat patterns. Children will also begin to use everyday language relating to time.

Websites

<https://www.udemy.com/course/help-your-child-to-read-and-write/>

Rights Respecting

This half term our curriculum coverage will support the following articles from the Convention of the Rights of the child:

Article 28 - The right to education

Article 31 - The right to play, leisure and culture.