

Creative (Art, DT, Music)

DT

This term we are visiting the theatre to see 'The Tiger who came to Tea'. From this visit we will look at the costumes and props used in theatre shows and the materials used to make these. Children will then design and create their own props and costumes to act out a well-known story.

Music

In music, your child will be singing and playing musical instruments while focusing on pulse, rhythm and pitch. They will explore how these three aspects of music join together to create a song.

PE

Across the term, your child will be taking part in PE lessons taught by a sports teacher from Staindrop Academy. They will be developing and perfecting their fundamental movement skills while playing short games of football. Two teams of children will then compete in a football competition at the end of term.

Computing

Programming

Your child will be programming algorithms using Beebots and remote control cars using precise and unambiguous instructions. Your child will also begin to debug programmes using apps on the iPads.

Digital Literacy

Your child will be looking at how to stay safe on the internet, especially when using tablets. They will be using their knowledge and understanding to know what to do if something makes them scared or upset.

Websites

Time Table Rock Stars - <https://trockstars.com/>

Sounds-Write - <https://www.udemy.com/course/help-your-child-to-read-and-write/>

Stories and rhymes - <http://www.wordsforlife.org.uk>

Humanities (History, Geography)

Geography

We will be linking geography to the Six Nations Rugby League. Children will be naming the countries that take part and their capital cities. Children will name physical and human features of each city, including famous landmarks. Over the term we will monitor the weather conditions in each city, including temperature and weather types.

Spring 2

[Specialevents/books/resources/films/music/visits/visitors/role play etc](#)

Shrove Tuesday

Lent

Easter

Mr. Wolf's Pancakes

The Three Little Wolves and the Big Bad Pig

The Tiger who Came to Tea at Billingham Forum

English

This term, your child will be writing to entertain and inform through writing instructions, recounts and stories. Within these texts, your child will apply their knowledge and understanding of grammatical features.

Basic Skills

Your child will be exploring the use of apostrophes for possession. They will also look at the different types of sentences and how to correctly punctuate each one.

Reading

We will be reading 'The Three Little Wolves and the Big Bad Pig'. During comprehension lessons, your child will use their reading skills to answer questions about age appropriate fiction and non-fiction texts.

Science

Everyday Materials

In science, your child will be naming, sorting and describing the properties of everyday materials, including wood, rock, metal and glass. They will name objects and the materials that they are made from. Through carrying out investigations, children will name which materials are best to use to build or make different objects and explain why using scientific vocabulary.

RE

Our Christian Value this term is 'endurance'. This term, your child will be exploring the answer to 'How do Christians celebrate Easter?'. Children will revisit the story of Easter and then focus on how Christians remember these events and celebrate Good Friday and Easter Day. They will make links with their own experiences and feelings and reflect upon these.

Maths

Mental

We will be developing fluency in counting forwards and backwards from zero to any given number. Your child will be doubling and halving numbers and counting in 10s and 5s. They will also complete mental addition and subtraction using known number facts.

Main

This term, your child will learn how to represent equal groups through multiplication. They will write multiplication expressions and use their knowledge of skip counting in 2s, 5s and 10s to find totals.

Your child will then move on to learning how to divide large groups of objects and numbers by sharing them equally between given groups. They will write division expressions to represent equal groups created.

Related UNCRC Articles

Article 6

Children have the right to live a full life. Governments should ensure that children survive and develop healthily.