



Evenwood C of E Primary School
EYFS - Curriculum Map
2020/2021



		Autumn	Spring	Summer
Reading	Phonics	Phonics programme - Sounds Write.		
	Reading	Texts including fiction, non-fiction, poems and rhymes. (selected based upon children's participation/engagement)		
Writing	Transcription	Phonics / Spelling programme. (NC Appendix 1)		
	Composition	Mark making and name writing, Simple captions and labels.	Compose and write a sentence using phonics knowledge.	A sequence of sentences based upon a specific theme, e.g. a character.
Speaking and Listening		12 statutory statements. (NC p17)		
Maths		Place value Addition and subtraction Exploring patterns	Addition and Subtraction Place value Shape and Space	Addition and Subtraction Place Value Time Multiplication and Division
Science		Humans Life Cycles Habitats	Habitats Materials Plants Animals	Forces Electricity Minibeasts
		Seasons - On going topic throughout the year.		
RE		Me, Others and the World Around Me <ul style="list-style-type: none"> I am Special Harvest Special People Christmas 	Special People - Jesus <ul style="list-style-type: none"> Stories Jesus Heard Stories Jesus Told Easter 	Special Places, Times and Objects <ul style="list-style-type: none"> Friendship Special Places Prayer Special Times
PE		Fundamental Movement Skills Move with Max - Up in Space	Move with Max - Into the Woods Move with Max - Jack and the incredibly mean stalk	Move with Max - Under the Sea Fundamental Movement Skills
Understanding the World	History	All About Me	My School	My Family
	Geography	Where do I live?	Where is my school?	Where is England?
	Seasons/Weather and Celebrations - On going topic throughout the year.			
Computing		Online Safety and Digital Literacy <ul style="list-style-type: none"> Discuss plugs/electricity Water and technology Respect of devices/technology Information Technology <ul style="list-style-type: none"> Turning on and off any device Mouse skills Keyboard skills 	Online Safety and Digital Literacy <ul style="list-style-type: none"> Sharing images with strangers Who do you tell if you see something that scares you? Information Technology <ul style="list-style-type: none"> Log onto a computer Take pictures on a tablet Create a picture/image on a computer or tablet Create a story board 	Online Safety and Digital Literacy <ul style="list-style-type: none"> Keeping things safe (passwords) Find information online Computer Science <ul style="list-style-type: none"> Introduce algorithms (instructions) Introduce Beebots
DT		Ingredients Textiles	Joining Materials Mechanisms	Structures Woodwork
Art		Printing Collage	Painting Sculpture	Drawing Textiles

Expressive Arts and Design	Music	<p>Singing</p> <ul style="list-style-type: none"> • Sing a range of nursery rhymes • Christmas songs <p>Performing</p> <ul style="list-style-type: none"> • Perform a song/dance for McMillan Coffee morning. (European Language Day) • Christmas performance <p>Moving to music</p> <ul style="list-style-type: none"> • Dough disco • Squiggle while you wiggle <p>Instruments</p> <ul style="list-style-type: none"> • Exploring sounds made by different instruments 	<p>Singing</p> <ul style="list-style-type: none"> • Sing a range of songs linked to topics <p>Performing</p> <ul style="list-style-type: none"> • Safer internet day song • Mother's Day song <p>Moving to music</p> <ul style="list-style-type: none"> • Experiment with music from different cultures • Link music to dance within PE (Giraffes Can't Dance) <p>Instruments</p> <ul style="list-style-type: none"> • Keep a beat with an instrument 	<p>Singing</p> <ul style="list-style-type: none"> • Sing a range of songs linked to topics <p>Performing</p> <ul style="list-style-type: none"> • Father's Day • End of year <p>Moving to music</p> <ul style="list-style-type: none"> • Explore movement based around Hindi music <p>Instruments</p> <ul style="list-style-type: none"> • Changing the sound of an instrument