



"Life in all its fullness"

Our vision guides us in all that we hope to be, enabling every part of our community to grow and develop. This means growing in body, mind and spirit in order to flourish and experience the joy and hope of, 'life in all its fullness' (John 10v10)

KS2 - Aims

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

KS2 - Content

Pupils should be taught:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

All KS2 to follow this long term plan as Spanish is a new language to all children. Activities may vary between classes but objectives and topics will remain the same.



**Year Three, Four, Five and Six Spanish Long Term Plan
2020-2021 - Cycle B**



Autumn	Spring	Summer																																																																																		
Numbers 0-10 (2 lessons) Greetings (2 lessons) Classroom instructions (2 lessons)	Colours (4 lessons)	Months of the year (4 lessons)																																																																																		
Vocabulary/Key Texts/Web Links	Vocabulary/Key Texts/Web Links	Vocabulary/Key Texts/Web Links																																																																																		
https://rockalingua.com/games/numbers https://rockalingua.com/games/beginning-class-routine http://www.primaryresources.co.uk/mfl/mfl_spanish.htm http://www.crickweb.co.uk/ks2spanish.html	https://rockalingua.com/games/colors http://www.primaryresources.co.uk/mfl/mfl_spanish.htm http://www.crickweb.co.uk/ks2spanish.html	http://www.primaryresources.co.uk/mfl/mfl_spanish.htm http://www.crickweb.co.uk/ks2spanish.html																																																																																		
<table border="0"> <tr><td>cero</td><td>Zero</td></tr> <tr><td>uno</td><td>one</td></tr> <tr><td>dos</td><td>two</td></tr> <tr><td>tres</td><td>three</td></tr> <tr><td>cuatro</td><td>four</td></tr> <tr><td>cinco</td><td>five</td></tr> <tr><td>seis</td><td>six</td></tr> <tr><td>siete</td><td>seven</td></tr> <tr><td>ocho</td><td>eight</td></tr> <tr><td>nueve</td><td>nine</td></tr> <tr><td>diez</td><td>ten</td></tr> <tr><td>sí</td><td>yes</td></tr> <tr><td>no</td><td>no</td></tr> <tr><td colspan="2"> </td></tr> <tr><td>Hola</td><td>Hello</td></tr> <tr><td>Buenos días</td><td>Good morning</td></tr> <tr><td>Adiós</td><td>Goodbye</td></tr> <tr><td>¿Qué tal?</td><td>How are you?</td></tr> <tr><td>muy bien</td><td>very well</td></tr> <tr><td>bien</td><td>well</td></tr> <tr><td>regular</td><td>so so</td></tr> </table>	cero	Zero	uno	one	dos	two	tres	three	cuatro	four	cinco	five	seis	six	siete	seven	ocho	eight	nueve	nine	diez	ten	sí	yes	no	no			Hola	Hello	Buenos días	Good morning	Adiós	Goodbye	¿Qué tal?	How are you?	muy bien	very well	bien	well	regular	so so	<table border="0"> <tr><td>rojo</td><td>red</td></tr> <tr><td>azul</td><td>blue</td></tr> <tr><td>blanco</td><td>white</td></tr> <tr><td>negro</td><td>black</td></tr> <tr><td>amarillo</td><td>yellow</td></tr> <tr><td>verde</td><td>green</td></tr> <tr><td>naranja</td><td>orange</td></tr> <tr><td>rosa</td><td>pink</td></tr> </table>	rojo	red	azul	blue	blanco	white	negro	black	amarillo	yellow	verde	green	naranja	orange	rosa	pink	<table border="0"> <tr><td>enero</td><td>January</td></tr> <tr><td>febrero</td><td>February</td></tr> <tr><td>marzo</td><td>March</td></tr> <tr><td>abril</td><td>April</td></tr> <tr><td>mayo</td><td>May</td></tr> <tr><td>junio</td><td>June</td></tr> <tr><td>julio</td><td>July</td></tr> <tr><td>agosto</td><td>August</td></tr> <tr><td>septiembre</td><td>September</td></tr> <tr><td>octubre</td><td>October</td></tr> <tr><td>noviembre</td><td>November</td></tr> <tr><td>diciembre</td><td>December</td></tr> </table>	enero	January	febrero	February	marzo	March	abril	April	mayo	May	junio	June	julio	July	agosto	August	septiembre	September	octubre	October	noviembre	November	diciembre	December
cero	Zero																																																																																			
uno	one																																																																																			
dos	two																																																																																			
tres	three																																																																																			
cuatro	four																																																																																			
cinco	five																																																																																			
seis	six																																																																																			
siete	seven																																																																																			
ocho	eight																																																																																			
nueve	nine																																																																																			
diez	ten																																																																																			
sí	yes																																																																																			
no	no																																																																																			
Hola	Hello																																																																																			
Buenos días	Good morning																																																																																			
Adiós	Goodbye																																																																																			
¿Qué tal?	How are you?																																																																																			
muy bien	very well																																																																																			
bien	well																																																																																			
regular	so so																																																																																			
rojo	red																																																																																			
azul	blue																																																																																			
blanco	white																																																																																			
negro	black																																																																																			
amarillo	yellow																																																																																			
verde	green																																																																																			
naranja	orange																																																																																			
rosa	pink																																																																																			
enero	January																																																																																			
febrero	February																																																																																			
marzo	March																																																																																			
abril	April																																																																																			
mayo	May																																																																																			
junio	June																																																																																			
julio	July																																																																																			
agosto	August																																																																																			
septiembre	September																																																																																			
octubre	October																																																																																			
noviembre	November																																																																																			
diciembre	December																																																																																			

mal	poorly/not good		
gracias	thank you		
Estupendo	Excellent		
Fantástico	Fantastic/super		
Muy bien	Very good		
un(a)	a		
escuchad	listen		
mirad	look		
sentaos	sit down		
levantaos	stand up		
repetid	repeat		
isilencio!	silence		
venid aquí	come here		
Autumn		Spring	Summer
Ask for and give name (4 lessons) Fruits (2 lessons)		Days of the week (4 lessons) Easter (2 lessons)	Review lessons - make a presentation which recaps some of the learning this year
Vocabulary/Key Texts/Web Links		Vocabulary/Key Texts/Web Links	Vocabulary/Key Texts/Web Links
https://www.digitaldialects.com/Spanish/Fruit.htm http://www.primaryresources.co.uk/mfl/mfl_spanish.htm http://www.crickweb.co.uk/ks2spanish.html		https://funforspanishteachers.com/2018/03/teaching-days-of-the-week-in-spanish/ http://www.primaryresources.co.uk/mfl/mfl_spanish.htm http://www.crickweb.co.uk/ks2spanish.html	http://www.primaryresources.co.uk/mfl/mfl_spanish.htm http://www.crickweb.co.uk/ks2spanish.html
¿Cómo te llamas? Me llamo Señor (Sr.) Señora (Sra.) Señorita (Srta.) ¿Y tú? las naranjas las peras las ciruelas las fresas las manzanas los tomates los plátanos es bueno/es malo la coca-cola	What's your name? I'm called Mr. Mrs. Miss. And you? oranges pears plums strawberries apples tomatoes bananas it's good/bad coca cola	Los días de la semana lunes martes miércoles jueves viernes sábado domingo los corderos los pájaros las flores hace sol está lloviendo un arco iris hay	days of the week Monday Tuesday Wednesday Thursday Friday Saturday Sunday lambs birds flowers it's sunny it's raining a rainbow there is/there are

la limonada	lemonade
el helado	ice cream
la pizza	pizza
el chocolate	chocolate
los caramelos	sweets
las patatas fritas las	crisps
piruletas	lollipops
el queso	cheese
el jamón	ham

Aims and focused content:

- Recite numbers 0-10 and beyond
- Ask and answer simple questions
- Answer simple classroom instructions
- Ask for basic food in Spanish
- Say the days of the week and months of the year
- Know and identify colours
- Hold a basic conversation in Spanish
- Begin to write simple sentences in Spanish