

		Autumn	Spring	Summer	
	Word reading	NC Appendix 1 (NC P35)	Sp. mg	Camino	
<u>ug</u>	Comprehension	Texts include: a wide range of fiction (my	ths/legends, traditional tails, poetry and	plays). Non-fiction texts and reference	
Reading		books (NC p35/36). The class book for Autumn 1 is Who let the Gods out?			
	Transcription	Spelling programme (NC Appendix 1)			
Writing	Composition	Composition Writing: Narrative and non-narrative (NC P39)			
	VGP	NC Appendix 2			
	aking and ening	12 Statutory statements (NC P17)			
Maths		Place Value and Number, Addition and Subtraction, Multiplication and Division, Fractions, Geometry: properties of shapes, Mass, Volume and Capacity, Statistics			
Science		Working Scientifically - throughout the year.			
		Working scientifically - Space Year 3- Forces and magnets	Year 3- light Year 4 - Sound	Year 3- Plants Year 4 - Living things and their habitats	
Computing		Online safety and digital literacy - passwords	Online safety and digital literacy - using and finding trustworthy websites.	Online safety and digital literacy – looking at the balance between on and offline work and time management.	
		Information technology - creating and saving documents in own files and shared areas.	Information technology - retrieving files from shared areas and editing documents (adding slides, changing	Information technology - create and present a simple presentation. Organize personal files.	
		Computer science – create a simple sequence on Scratch with instructions.	fonts) Computer science - create 2D shapes on scratch.	Computer science - predict and modify programs. Create a short set of instructions.	
Hist	tory	Ancient Greece	Changes from Stone age to Iron Age	The Roman Empire's Impact on Britain	
		Leonidas of Sparta The Trojan Horse	Stonehenge	Julius Caesar Hadrian's Wall	
Geo	graphy	Physical processes that affect the	Human processes	Physical processes that affect the	
		lithosphere:	Trade	atmosphere:	
		Rivers	Settlement	The water cycle	
		Coasts		Monsoons and hurricane	
D.T		Materials - textiles	Structures - Towers	Mechanisms – lighthouse	
		Design	Design	Design	
		Make	Make	Make	
		Test	Test	Test	
		Evaluate	Evaluate	Evaluate	
Art	and Design	Parthenon Frieze	Roy Lichtenstein	Claude Monet	
		Sketch	Sketch	Sketch	
		Paint	Paint	Paint	
		Collage	Collage	Collage	
		Sculpt	Sculpt	Sculpt	
		Use sketchbooks to record observation			
Mus	sic	Learn to play the recorder - 3 notes	Learn to play the recorder - 3-5 notes	Learn to play the recorder - 5 notes	
		Focusing on pulse	Focusing on composing and improving	History of music	
		Singing	Pulses	Musical performance	
		Rhythms	Singing		
		Music Education Hub: First Access Prog	Active listening	ullum teaching - continuation - impact	
		Music Education Hub: First Access Progi (Durham Music Service) Charanga website for resources and mus		and reaching - continuation - impact	

P.E.			
PSHE	How do we treat each other with respect?	Why should we eat well and look after our teeth?	What keeps us safe?
	What are families like?	Why should we keep active and sleep well?	What makes a community?
R.E.		·	
MFL	Numbers 0-10	Colours	Months of the year
	Greetings		
	Classroom instructions		