**Creative (Art, DT, Music)**

**DT:**

Children will be learning to build a structure, more specifically a tower. They will complete this through a design, make, test, evaluate method. The children will be building a tower ta is free standing using recycled materials.

**Music**

In music, your child will be singing and playing musical instruments while focusing on pulse, rhythm and pitch. They will explore how these three aspects of music join together to create a song with the help of a specialised teacher from Durham Music Service.

**Science**

This term we will be investigating Weather and seasons. Children will be able to compare the weather in difference seasons. Alongside this, children will be conducting a scientific experiment using a rain gauge. The will collect rain over a set period of time and then track its data through a simple pictogram graph.

**Humanities (History, Geography)**

**History**

This term your child will be investigating The Great Fire of London and its significance in History. They will explore the timeline of events and discuss information found from a range of sources.

**RE ‘What can we learn about Christianity from visiting a church?’**

This unit introduces pupils to Christianity by giving them the opportunity to visit a local church, reflect on the atmosphere in the church, and learn about how the church is used for Sunday worship.  They will find out about the special role of the vicar. Pupils will have the opportunity to talk about their own experiences and feelings of special places and times and how they may care for the world.

**Spring 1**

**PE**

Mini Tennis

Children will develop their catching and throwing skills alongside their movement skills. They will learn the tactical skills to play the game of mini tennis whilst improving on throwing and receiving a ball. They will also identify the key aspects of warming up and what that change that has on the body.

**English**

This term, your child will explore a variety of texts including descriptions, adventure, poetry and information texts. They will unpick their key features alongside looking at the following grammar features; subordination, apostrophes for contraction, verbs and adverbs.

**Basic Skills**

Your child will focus on segmenting and blending words using new sounds throughout the extended code in the Sounds-Write phonics scheme. They will identify one sound with many spellings and many spellings with one sound. They will apply this knowledge to their functional phonics skills and use this in their writing.

**Reading**

We will be reading ‘The Dragon Sitter’ by Josh Lacey as our class book. Throughout the term, your child will develop their comprehension skills using a range of different skills to answer questions.

**Maths Mental**

We will be completing the following on a daily basis: counting forwards and backwards, counting in 10s and 5s, doubling and halving, partitioning numbers, one more, one less, recall of 10 and 5 times tables and mental addition and subtraction

**Main**

During our main maths lessons will be looking at multiplication and division of numbers. We will explore our 2s,5s,10s and 3 timetables.

We will also investigate different shapes and their properties in geometry and length and height in measure.

**Computing**

Online Safety and Digital Literacy ·

Children will use a simple search engine to find information as a class. This will be based around a topic that they are learning in another lesson.

**Information Technology**

Children will independently find and use an app on a tablet for instance to take and view a video or photograph. ·

They will then add and create simple images to their work. Children will then save, retrieve and print work.

**Related UNCRC Articles**

**Article 17** - Access to information from the media

Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand.

Governments must help protect children from materials that could harm them.

**Websites Top Marks –**

[**https://www.topmarks.co.uk/maths-games/5-7-years/counting**](https://www.topmarks.co.uk/maths-games/5-7-years/counting)

**Sounds-Write -** [**https://www.udemy.com/course/help-your-child-to-read-and-write/**](https://www.udemy.com/course/help-your-child-to-read-and-write/)