

### Personal, social and emotional

**Self-Regulation:** Children will continue to use a daily display to identify their emotions and how they can regulate them. We will be looking at how to help others regulate their own emotions.

**Managing Self:** Children will continue to manage their own basic needs, we will continue with oral hygiene needs and how to keep our bodies healthy with the right foods and what is safe and unsafe to go in to our bodies, such as medicines. The children will explore how to keep themselves safe this half term, we will be looking at how to keep ourselves safe inside the home and outdoors, as well as how to stay safe online.

**Building Relationships:** The children will explore their current relationships and how they can be kind to others and make new friendships. We will also be exploring who we can go to for help and who supports us in our lives.

### Expressive Arts and Design

**Creating with Materials:** During this half term, the children will explore using paint, more specifically; how to mix colours to make new tones and shades. The children will also use outdoor materials in forest school lessons to create outdoor pictures in the environment. Children will also explore a variety of materials to use for a purpose, such as wood, straw and brick.

**Being Imaginative and Expressive:** Children will engage in weekly music lessons where they will explore rhythm and rhyme using musical instruments and their bodies to music. The children will also explore singing during daily singing lessons where we will learn a rhyme a week and practice Makaton signs to support this. The children will also explore their imagination through acting out stories and using role play in their learning.

### Physical Development

#### **Gross Motor**

The children will participate in a weekly PE lesson where we follow a program designed to develop the children's movement skills, gross motor ability and team work skills. We will be engaging in our 'Up in Space' sessions related to our theme. We will also explore weekly gross motor activities where the children will engage in Sticky Kids action songs.

#### **Fine Motor**

Children will continue to engage in a Funky Fingers activity every morning, developing their fine motor skills fundamental to writing through their young life. They will also complete Dough Disco sessions daily and fine motor activities through theme related provision areas.

### RE

The children will be exploring Holy books such as the bible, Qur'an and the Torah. We will look at the similarities and differences between these. The children will then explore various stories that Jesus told such as The Good Samaritan, The Sower, The Lost Sheep and Wise and Foolish Builders.

## Winter/Traditional Tales

Themes will be developed as we follow the children's interests.

### Things to remember:

Chinese New Year  
LGBT Awareness  
Valentines Day  
National Story Telling Week  
Parents Consultations

### Understanding the World

**Past and Present:** In this half term the children will be looking closely at their school and what it looked like for our parents and grandparents, we will also use old photos to compare our schools to schools from the past.

**People, Culture and Communities:** The children will look at different occupations during this time, such as Fire Fighters, Dentists and Doctors through role play and use of a weekly 'picture news' topic where we look at what is happening in the world around us at that current time.

**Natural World:** Children will look at weather change and how we are changing seasons from Autumn to Winter. We will look at this by exploring the correct clothing to wear and also what animals live in different habitats. The children will explore this through provision areas and smaller focused activities.

### Communication, Language and Literacy

**Word Reading:** Children in nursery will explore syllables in their names and long words, using claps for these. The children will also focus on reading small words and initial sounds such as s, a and t and focus letters in their names. Children in reception will continue working through our phonics program to read and build words and their decodable reading books, learning two letters with one sound, and longer words that include CVCC. The children will continue to progress through their decodable reader books, moving through the higher units.

**Writing:** Children in nursery will continue to develop their name writing and some initial sounds in words during their play and more focused activities, forming some recognisable letters. Children in reception will develop their writing skills by moving to captions and sentences for images, we will also be moving to develop our handwriting skills. The children will be putting more emphasis on writing dictated sentences and using their knowledge to read back

### Mathematics

**Number:** Children in Reception will move on to explore numbers 6-10. We will explore this through use of number blocks and Ten Town to form the numerals correctly. The children will explore counting objects to secure their 1:1 correspondences and rote counting skills. Children in nursery will compare groups of objects up to the value of 5, using the correct language to talk about the groups.

**Addition and subtraction:** During this half term, the children will secure their addition and subtraction skills by securing their number bonds to 5, finding out which two numbers go together to make 5. Children in nursery will talk about shapes, using language to support such as; pointy, wiggly, bumpy, etc. The children will also explore patterns using sounds and instruments.

### Websites

<https://www.udemy.com/help-your-child-to-read-and-write/>  
[BBC iPlayer - Numberblocks](#)

### Rights Respecting

This half term our curriculum coverage will support the following articles from the Convention of the Rights of the child:  
Article 28 - The right to education  
Article 31 - The right to play, leisure and culture.