

Creative

Art

This term, your child focus on artwork from Pablo Picasso. Children will continue to develop their sketching while focusing on their painting skills. Children will also look at photos to appraise artwork of Picasso and discuss their likes and dislikes relating to art. Children will create their own Picasso inspired artworks.

Music

This term, we will continue to work with Durham music service fortnightly to develop knowledge and understanding of reading music, creating their own musical piece using their recorders. Children will be performing their class composition.

PE

In PE, you child will be developing their teamwork and communication skills in a range of OAA activities. Children will also be developing their athletics skills, while working towards their personal best.

Computing

This term, your child will be developing their digital literacy by discussing how search results can be manipulated by sponsorship and advertising. Children will also be developing their computer science knowledge and skills by working with external triggers and loops to achieve set goals. Children will develop their own program by using an effective algorithm.

RHSE

This term, we are looking at what jobs we would like. Children will be exploring the broad range of jobs and the skills, attributes, qualifications and training are required for different jobs. Children will learn the different routes into a choose job/career. We will also be looking at how they might choose a career/job for themselves when they are older and what influences their decisions.

Websites

Times Table Rockstars - <https://trockstars.com/>

Humanities (History, Geography)

Geography

Your child will develop their knowledge on estuaries by comparing the major estuaries in the UK and around the world. Children will also begin to look at the effect of pollution on the estuaries. They will also be looking closely at pacific atolls, deep sea environments and developing their fieldwork skills (with a focus on pollution).

Children will continue to develop their mapwork skills and locational knowledge across all lessons

Summer 2

Books/resources/films/music/visits/visitors/role play etc

This term, we will be reading a range of literature linking to out other topics on genres of writing. They will work with Adam Bushnell on newspaper writing.

English

This term, your child will be writing across a range of genres and for different purposes. Children will write diary entries, recounts, narratives, and poetry.

Basic Skills

Your will be revisiting the grammar to further develop their writing. Children will focus learning around word types,

Reading

Children will continue to develop their retrieval skills but also learn summarising, vocabulary and prediction skills using poems, fiction and non-fiction texts.

Science

Working scientifically

This term, children will be developing their scientific enquiry, designing experiments and using a range of methods of gathering data. Children will analyse and interpret the data they have gathered to see if they can answer their scientific question.

RE

This term, your child will be focusing on their transition unit. It will mean they are looking at the topic of Christianity. Looking at the four main areas taught.

Maths

Mental

Children will be continue to develop their instant recall of number linking to addition and subtraction, identifying one and ten more than and less than a given number. Children will read, write and order numbers up to 1000 and develop their number partitioning skills.

Main

This term, children will consolidate their knowledge and skills across the maths curriculum. Children will be focusing on using their mathematical skills in real life problems.

Related UNCRC Articles

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this