



Pupil Premium Policy

Policy Reviewed and Adopted by Board of Directors:	AutumnTerm 2022
Date of Next Review:	AutumnTerm 2023
Responsible Officer:	Katherine Frazer

Pupil Premium Policy

Principles

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have identified pupils who are eligible for free school meals, or have been eligible in the past six years (including eligible children of families with no course to public funds, pupils who have been adopted from care or have left care, children who are looked after by the local authority and service children as pupils who are eligible for Pupil Premium money.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Provision

In order to meet the above requirements, the directors and governors will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in all academic years will be focussing on narrowing the attainment gap between those eligible for pupil premium and those are not. As part of the additional provision made for pupils who belong to vulnerable groups, the directors and governors of the Trust, will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through pupil progress meetings.

In making provision for socially disadvantaged pupils, it is recognised that not all pupils who receive free school meals will be socially disadvantaged.

It is also recognised that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

School leaders are best placed to assess their pupils' needs and use the funding to improve attainment, drawing on evidence of effective practice. Pupil premium is not a personal budget for individual pupils and schools are not required to spend all of the allocated grant on eligible pupils.

It is for school leaders to decide how to spend the pupil premium, within the requirements of the conditions of grant.

Evidence suggests that pupil premium spending is most effective when used across three areas.

- High-quality teaching, such as staff professional development.
- Targeted academic support, such as tutoring.
- Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour and social and emotional support.

The Education Endowment Foundation (EEF) recommend that schools particularly focus their pupil premium on supporting high-quality teaching.

The Pupil Premium lead, in conjunction with the Headteacher and where appropriate, with the SENCO, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be monitored by the Governors’.

Reporting

It will be the responsibility of the Pupil Premium lead, to produce a termly report for the Governor’s on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Pupil Premium Lead is responsible for ensuring the school’s progress towards ‘narrowing the gap’ for socially disadvantaged pupils is given to the school’s Governors and Directors on a termly basis.

Directors and governors will consider the information provided in the light of the data relating to the progress of the school’s socially disadvantaged pupils in conjunction with the revised schools’ league tables.

The directors and governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education as necessary.

Success Criteria

The evaluation of this policy is based on how quickly the school can ‘narrow the gap’ between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Improved effectiveness of parent/school partnership
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils’ differences are recognised and valued as full members of the school community; developing confident and independent learners.

Budget Period

The funding rate for this period was per eligible child for each child who was Looked After (LAC)

Budget Period

The funding rate for this period was per eligible child for each child whose parent is a member of the Armed Forces.

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