

Personal, social and emotional

Self-Regulation: Children will continue to develop aspects of their self-regulation through group activities, stories and consistently exploring our coloured zones through our coloured spoons and sharing our feelings.

Managing Self: Children will develop these skills over the next half term by continuing to engage in oral hygiene and use of a dentist role play to explore the importance of keeping our teeth clean. The children will explore healthy foods through food tasting and talking about what is healthy and unhealthy. We will do this through use of stories, craft activities and videos.

Building Relationships: Getting to know other children in their classroom and building on those friendships they made during the first half term. The children will be encouraged to bring other children in to their play and learn the power of sharing and turn taking, we will support this through lots of group activities and playing in the environment.

Expressive Arts and Design

Creating with Materials: During this half term, the children will be exploring clay and how we can mould the material to make a caterpillar and egg cup. The children will be making various celebration cards throughout the half term, being given the opportunity to develop their design and technology skills.

Being Imaginative and Expressive: Children will engage in fortnightly music sessions with a music teacher where they will explore rhymes, singing and action songs. We will also learn a new song every week relating to our topic where we will be incorporating Makaton signs to support with this. The children will also be exposed to some fabulous new music from different cultures throughout this half term and experiment by dancing and expressing themselves.

Physical Development

Gross Motor

This half term, the children in Reception will be exploring a new PE topic called 'Jack and the Incredibly Mean Beanstalk'. Throughout this, the children will be developing their movement skills to really negotiate their space when obstacles are in their way. The Nursery children will be engaging in a daily 'movement skills' program designed to develop all of their larger muscles and movements.

Fine Motor

Children will engage in dough disco every morning as they arrive in school, this is to enhance their fine motor skills fundamental for writing. The children will also continue to develop their pencil grip skills through adult led handwriting and mark-making sessions as well as in every area of provision we have set up in the unit.

Animals/Minibeasts/Spring/New Life

Themes will be developed as we follow the children's interests.

Things to remember:

World Book Day	Mothers Day
Science and Engineering Week	Easter
St Patricks Day	Holi - Indian Festival of Colour
St David's Day	World Oral Health Day

Understanding the World

Past and Present: During this half term, the children will be looking at what Evenwood Primary School looked like in the past. The children will be comparing photographs from the past and present.

People, Culture and Communities: The children will be exploring lots of different cultural celebrations this half term such as the Indian Holi festival of colour and what schooling looks like in other countries around the world.

Natural World: As Spring approaches, the children will have many opportunities to explore the changing season around us during forest school sessions and learning opportunities. The children have shown a recent interest in minibeasts in our garden so we will be finding minibeast habitats and lifecycles. The children will also plant some beans and observe their growth!

RE

Throughout this half term, our main focus will be teaching the children the importance of the Christian link to 'New Life' and the Easter story. The children will learn all about Jesus' reincarnation and how we and other cultures celebrate Easter in church.

Communication, Language and Literacy

Word Reading: Children in nursery will develop their phonological awareness skills by taking part in daily listening and attention activities. They will also be continuing to explore a weekly story where they will be given opportunities in their group time, to sequence these stories and re-tell them in role-play activities. Children in Reception will be continuing through the Sounds Write phonics program where we are now on Unit 9, exploring reading CCV and CCVC words such as: ant, slip, etc. All of the children will be focusing lots of attention daily on new topic specific vocabulary to then use in their every day language.

Writing: Children in nursery will develop their name writing and will be writing some initial sounds in words during their play, forming some recognisable letters for small words and their classmates names. The children will also be developing their writing skills in play with adult support, to make meanings of their writing shapes to write shopping lists, card inserts, etc. Children in reception are developing their sentence writing skills daily with dictated sentence opportunities, sequencing of stories activities and labelling simple pictures using their phonics knowledge. The children are now progressing to writing their own simple sentences around our weekly topics.

A

Mathematics

Number: Reception children will be securing their knowledge and understanding of numbers to 10. We will be doing this by looking at small addition and subtraction problems, adding small amounts together and stretching ourselves to writing their number sentences. Nursery children will be developing their knowledge and understanding of positional language, eg. In, on, inside, next to, over, under, in front of, behind, and so on. The nursery children will also be developing their counting skills by using their finger to count each object slowly, whilst giving them their correct number name.

Shape Space and Measure: The Reception children will begin to look at 3D shapes, learning their mathematical names and terms to describe them. The children will also explore patterns and shapes to build models and describe them. In nursery, the children will be looking at how to create arches and enclosures using items when building, exploring how to make improvements.

Websites

<https://www.udemy.com/help-your-child-to-read-and-write/>
[BBC iPlayer - Numberblocks](#)
<https://www.youtube.com/watch?v=y1oa6oOfMKk>

Rights Respecting

This half term our curriculum coverage will support the following articles from the Convention of the Rights of the child:
Article 28 - The right to education
Article 31 - The right to play, leisure and culture.