

Personal, social and emotional

Self-Regulation: Children will continue to develop aspects of their self-regulation through group activities, stories and consistently exploring our coloured zones through our coloured spoons and sharing our feelings.

Managing Self: Children will develop their self-help skills by learning to become more independent. Putting shoes on themselves, zipping their coats up independently and continuing to take care of themselves through teeth brushing. The children will also be exploring how to care for others, such as animals and people when poorly, we will explore this through a vet and doctors surgery role play.

Building Relationships: Continuing to explore the importance of building relationships within the classroom and the rest of the school during playtimes. Exploring OPAL to engage with the older children and learning how to build relationships within your family.

Expressive Arts and Design

Creating with Materials: During this half term, the children will be exploring artists who use swirls and how we can create these ourselves. The children will be looking at using sand and sawdust to add texture to paintings, as well as using lollipop sticks to make bird houses and bridges, we will then test their strength.

Being Imaginative and Expressive: Children will engage in fortnightly music sessions with a music teacher where they will explore rhymes, singing and action songs. We will also learn a new song every week relating to our topic where we will be incorporating Makaton signs to support with this. The children will also be exposed to some fabulous new music from different cultures throughout this half term and experiment by dancing and expressing themselves.

Physical Development

Gross Motor

This half term, the children in Reception will be exploring a new PE topic called 'Under the sea'. Throughout this, the children will be developing their movement skills to really negotiate their space when obstacles are in their way. The Nursery children will be developing their movement skills with a variety of topic-based activities, exploring how to move in and around larger obstacles.

Fine Motor

Children will engage in a Funky Fingers activity every morning as they arrive in school, this is to enhance their fine motor skills fundamental for writing. The children will also continue to develop their pencil grip skills through adult led handwriting and mark-making sessions as well as in every area of provision we have set up in the unit.

Growing/New Life/Animals/Holidays

Themes will be developed as we follow the children's interests.

Things to remember:

St Georges Day - 23rd April
Earth Day - 22nd April
Fathers Day

Understanding the World

Past and Present: During this half term, the children will be looking at St George and his importance within our country. We will also be exploring how England looked then and now, particularly when looking at the Kings Coronation.

People, Culture and Communities: The children will also be looking at their family tree and what their family makeup looks like. We will be looking at who belongs where.

Natural World: The children will be exploring animals and their natural habitats this half term and what lives in our environment.

Communication, Language and Literacy

Word Reading: Children in nursery will develop their phonological awareness skills by taking part in daily listening and attention activities. They will also be continuing to explore a weekly story where they will be given opportunities in their group time, to sequence these stories and re-tell them in role-play activities. Children in Reception will be continuing through the Sounds Write phonics program where we are now on Unit 10, exploring reading words with digraphs included such as; catch, itch, shrimp, still focusing on the CCVC structure. All of the children will be practicing lots of attention daily on new topic specific vocabulary to then use in their every day language.

Writing: Children in nursery will develop writing some initial sounds that they may look at in reception in September. The children will also be developing their writing skills in play with adult support, to make meanings of their writing shapes to write shopping lists, card inserts, etc. Children in reception are developing their sentence writing skills daily with dictated sentence opportunities, sequencing of stories activities and labelling simple pictures using their phonics knowledge. The children are now progressing to writing longer sentences, creating little booklets and developing their understanding by reading back what they have written.

Mathematics

Number: Reception children will be learning their number bonds to 10 and securing their number bonds to 5. We will be looking at Jack Hartmann videos online to support this and using 'rainbow number bonds' to help us remember. The children will also be looking at doubles within 10 and counting in 2's, 5's and 10's. Nursery children will be exploring making marks that represent numbers and amounts and using fast maths eyes to subitise small amounts to 3, as well as rote counting objects to 10.

Shape Space and Measure: Reception children will be exploring capacity during the summer term and looking at things that are light and heavy. The children will also be measuring by distance and using the language of 'near' and 'far'. Nursery children will be looking at patterns within the environment and how they can make patterns using objects.

RE

Throughout this half term, our main focus will be teaching the children the importance of special buildings of worship, such as; the Christian church, the Muslim Mosque.

Websites

<https://www.udemy.com/help-your-child-to-read-and-write/>
[BBC iPlayer - Numberblocks](#)

Rights Respecting

This half term our curriculum coverage will support the following articles from the Convention of the Rights of the child:
Article 28 - The right to education
Article 31 - The right to play, leisure and culture.