

Personal, Social and Emotional

Self-Regulation: Children will begin to show an awareness of their own feelings and begin to regulate accordingly. They will focus on activities and engage appropriately - following rules and routines that are embedded throughout the setting. We use colour monsters, coloured spoons and books to support this.

Managing Self: This term, children will gain confidence when trying new activities and begin to select resources independently across the setting. We will be learning to manage our own basic hygiene and personal needs, which includes getting dressed, going to the toilet, washing hands and choosing healthy food choices. We will also be focussing on oral hygiene throughout this term, looking at how to make positive decisions with regard to staying healthy.

Understanding the World

Past and Present: This term we will be looking at how ourselves and our families have changed over time and what life is like now compared to then.

People, Culture and Communities: Discussing their families and people who are important to them. We will also explore the community we live in and will look at where our house is on a simple map. The fire brigade will visit for a 'fire safety' talk.

Natural World: This term we will be exploring the natural world around us and observing seasonal changes as they occur. We will be describing some important processes and explain what happens at important times such as harvest.

RE: Children will listen to a number of stories from the Bible linked to our topics, focusing particularly on Creation. We will be celebrating Harvest Festival this term. Also, we will be looking at the importance of our name, our family name and we will discuss how special we all are.

Technology: Although technology is not a part of the development matters framework, we believe it is essential in helping to prepare them for the technological world in which we live. Children will use a range of computer programs and programmable toys.

Websites

<https://www.udemy.com/help-your-child-to-read-and-write/>
<https://sounds-write.co.uk/support-for-parents-and-carers/>
<https://www.bbc.co.uk/cbeebies/shows/numberblocks>
<https://zonesofregulation.com/>

Expressive Arts and Design

Creating with Materials: Children will have the opportunity to create a range of self-portraits and family portraits using lots of different resources. They will explore paint, print, collage techniques. Build a variety of items using recycled materials. Create a range of Autumn themed art work.

Being imaginative and Expressive: Children will have access to a range of different role-play areas throughout this term including a toy shop, farm shop, house, school. The children will also explore the sounds that instruments can make and take part in lots of singing, rhyming and ring games.

Our favourite stories/Settling in/Harvest

Themes will be developed as we follow the children's interests.

Communication, Language and Literacy

Reading: Children will start the process of reading by listening to lots of sounds in the environment. Children will listen to a range of stories across the topic and begin to look at books independently. A range of listening games and activities will occur daily including nursery rhymes, stories and songs. Children, when ready, will then be introduced to learning sounds and blending small words by starting our Sounds Write phonics program in week 1. Home reading books will be issued when the children are confident with their blending, this may not happen until next half term.

Writing: Children will have the opportunity to participate in a range of activities to develop arm and hand strength as a precursor to writing, e.g. dough disco, threading, cutting with scissors, large and small-scale art and gross physical development activities. When ready, children will begin to form their names and to write initial sounds in words, forming some recognisable letters. Children will have the opportunity to write for a range of purposes such as recipes, shopping lists and letters.

Rights Respecting

This half term our curriculum coverage will support the following articles from the Convention of the Rights of the child:

Physical Development

Gross Motor: Children will participate in a Motorskills program four times a week and a PE lesson once a week, in addition to dough gym and 'Sticky Kids' movement activities. They will use a range of outdoor equipment, ride on bikes and scooters, climb, throw and catch and developing spatial awareness. We will be moving energetically whilst demonstrating strength, balance and coordination.

Fine Motor: Children will engage in a fine motor activity every day when they come in to school to warm their hands up for writing. The children will be taught to use one handed equipment and tools, such as scissors, and will be encouraged to adopt a good pencil grip and develop their cutting skills. They will also learn how to hold a pencil effectively in preparation for writing - using a tripod grip.

Memorable Moments

Road Dahl Day, National Fitness Day, World Day of Peace
Harvest Festival Celebrations
Space Week, Black History Month, Pumpkin Patch Trip.

Mathematics

Number: Children will begin to recognise numbers of personal significance and begin to recognise some numbers using our 'Ten Town' programme. Daily singing of number songs and rhymes, rote counting forwards and backwards. They will count a range of objects within their play. We will learn a number a week, progressing to number 5 by half term.

Numerical Pattern: Children will begin to subitise with numbers up to 5 and practice automatic recall with some numbers.

Shape Space and Measure: Children will begin to develop awareness of position and distance. They will use every day language to talk about their position such as behind, next to, in front, between etc.