

Evenwood C of E Primary School EYFS History Long Term Plan



EYFS Aims

In the Early Years Foundation Stage children begin to learn that as they grow up they are increasingly able to do more things for themselves independently through planned and independently explored opportunities in their environment. This emerging knowledge and understanding can be used to explore crucial early historical skills. The aims and content address a number of key historical concepts of chronological awareness. These are presented through a cross-curricular approach that aims to develop children's learning across a range of the key learning areas. The children are introduced early on in their learning to methods which will help them to develop an understanding of chronology, which is essential for communication and language.

The aims of our EYFS curriculum is to develop children's early historical skills by providing rich experiences to promote the following;

- Beginning to use historical based language language associated with the passage of time.
- Developing a sense of historical enquiry.
- Comparison and contrast, similarity and differences.
- Historical narrative and sequence and a sense of chronology and duration.
- An introduction to handling artefacts and the use of evidence.
- Developing the concept of cause & consequence to moderate their own behaviour and see how their behaviour can impact on others

ELG Content

ELG: Past and Present

Pupils should be given the opportunity to:

- Talk about the lives of people around them and their roles in society,
- Know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class,
- Recall soe important narratives, characters and figures from the past encountered in books they have read in class.

Autumn	Spring	Summer
All About Me	Changes in Our Lives	Our Celebrations
Possible Questions: What is a timeline? How have I changed? What did our parents look like as babies?	Possible Questions: What do we wear in each season? What do we wear at different points in the day?	Possible Questions: What do we celebrate at school and at home? What have we done in the school year so far? When do we celebrate our birthdays?
Significant events and people to be celebrated throughout the year:		
Person: Guy Fawkes Event: Bonfire Night	Person: King Charles III Event: King's Coronation	Person: St. George Event: St. George's Day
Key Vocabulary	Key Vocabulary	Key Vocabulary
N - order, then, now, grow, baby, family R - sequence, time, change, toddler, parent	N - winter, summer, before, now, important R - season, change, past, present, significant	N - celebrate, special, time, knight R - review, previous, occasion, figure
Suggested Texts	Suggested Texts	Suggested Texts

Once There Were Giants by Martin Waddell
The Growing Story by Ruth Krauss and Helen Oxenbury
Remember, remember the fifth of November by Deborah
Webb (NF)

Never take a bear to school by Mark Sperring Tree: Seasons Come, Seasons Go by Patricia Haggerty King Charles - Little People, Big Dreams by Maria Vegara George and the Dragon by Chris Wormel Starting School by Janet and Alan Alhberg You Must Bring a Hat by Simon Philips





Evenwood C of E Primary School $\underline{Cycle\ A}$

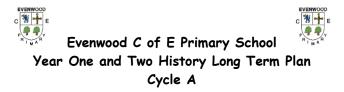
Year Group	Autumn	Spring	Summer
EYFS	All About Me	Changes in our Lives	Our Celebrations
Year 1/2	<u>Significant People between 1830-1920</u>	<u>Significant People between 1900 -1970</u>	Significant People and Events between 1950 - 2023
	Person: Queen Victoria	Person: Emily Davison	Person: Queen Elizabeth II
	Person: Grace Darling	Person: Rosa Parks	Person: John F Kennedy
	Person: Florence Nightingale	Person: Martin Luther King Jr	Person: Neil Armstrong
	Person: Marie Curie		Event: The First Moon Landing (1969)
Year 3/4	The Stone Age	The Bronze Age	The Roman Empire
	Stone Age tools and weapons	The Bronze Age around the world	Romans around the world
	Stone Age hunter gatherers	Bronze Age- clues from the past	Roman Britain
	Stone Age - clues from the past		Roman - clues from the past
		The Iron Age	
		Iron Age tools and weapons Iron Age forts and farming	
		Iron Age for is and farming	
Year 5/6	The Ancient Greeks	The Tudors	The Second World War
	The Ancient Greeks- influence and impact	Tudor Monarchs	The Second World War- weapons
	The Ancient Greeks - myths and legends	Tudor entertainment and exploration	The Second World War - impact
	The Ancient Greeks – clues from the past		



Evenwood C of E Primary School <u>Cycle B</u>



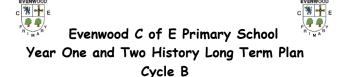
Year Group	Autumn	Spring	Summer
ЕУFS	All About Me	Changes in our Lives	Our Celebrations
Year 1/2	Significant People and Events between 1450- 1666 Person: Christopher Columbus Event: The Gunpowder Plot Event: The Plague Event: The Great Fire of London	Significant People and Events between 1674- 1900 Person: Jethro Tull Event: The steam engine (linked to local History George Stephenson) Event: The Industrial Revolution	Significant People and Events between 1900- 2023 Event: The Invention of the Radio Event: The first flight Person: Tim Berners-Lee
Year 3/4	Ancient Egypt Egptian clues from the past Egyptian pyramids and obelisks Egyptian beliefs and burials	The Anglo- Saxons Anglo-Saxon kingdoms and conquests Anglo-Saxon beliefs and burials	The Vikings Viking sailors and raiders Viking kingdoms and conquests
Year 5/6	The Aztecs The Aztecs- builders and makers The Aztecs - farmers and fighters	The Victorian Era The Victorians- innovation and industry The Victorians- exploration and empire	Local History Mining disaster World War I Weapons Impact Bradford Brothers



Autumn	Spring	Summer
Significant People between 1830-1920	Significant People between 1900 -1970	Significant People and Events between 1950 - 2023
Person: Queen Victoria	Person: Emily Davison	Person: Queen Elizabeth II
Person: Grace Darling	Person: Rosa Parks	Person: John F Kennedy
Person: Florence Nightingale	Person: Martin Luther King Jr	Person: Neil Armstrong
Person: Marie Curie		Event: The Moon Landing (1969)
Key Vocabulary	Key Vocabulary	Key Vocabulary
Queen Victoria: monarch, monarchy, legacy,	Emily Davison: significant, suffragettes, law,	Queen Elizabeth II: monarch, coronation, decade,
politics, memorial	decade, hunger strike	government, political, tradition
Grace Darling: steamship heroine, gallantry,	Rosa Parks: activist, law, segregation,	John F Kennedy: parliament, assassinated,
significant, society	significant, legacy, boycott	communicate, rivals, nuclear war
Florence Nightingale: insanitary, significant,	Martin Luther King Jr: inequality, influential,	Neil Armstrong: commander, achievements,
improved, conditions, legacy, influential	inspiring, discrimination, race, assassinated	breakthrough, plaque, exploration
Marie Curie: influential, radioactivity,		The Moon Landing: lunar, achievement, exploration,
achievements, legacy, diagnosis		rivals, orbit

Pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.

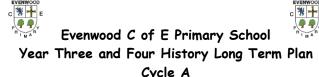


Autumn	Spring	Summer
Significant People and Events between 1450- 1666	Significant People and Events between 1674- 1900	Significant People and Events between 1900- 2023
Person: Christopher Columbus	Person: Jethro Tull	Event: The Invention of Radio
Event: The Gunpowder Plot	Event: The steam engine (linked to local History George	Event: The first flight
Event: The Plague (Black Death)	Stephenson)	Person: Tim Berners-Lee
Event: The Great Fire of London	Event: The Industrial Revolution	
Key Vocabulary	Key Vocabulary	Key Vocabulary
Christopher Columbus: explorer, civilisations, centuries, disease, legacy, colonised	Jethro Tull: significant, agricultural, revolution, influential, legacy, permanent	The Invention of Radio: influential, communicate, navigation, essential, broadcasts, transmission
The Gunpowder Plot: Houses of Parliament, conspirators, persecuted, centuries, government, treason	The Steam Engine: significant, transportation, turbine, centuries, vital, locomotives, consequence	The First Flight: achievement, sustained, discoveries, ancient, centuries, influential
The Plague (Black Death): ancient, outbreak, centuries, eyewitness, chronicles, recount	The Industrial Revolution: significant, trading, products, population, produced, agricultural	Tim Berners-Lee: world wide web, internet, communication. Influential, significant
The Great Fire of London: decades, congested, flammable, architects, eyewitness, extract		

Focus Conten

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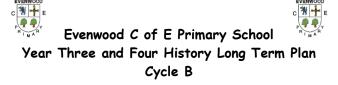
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- significant historical events, people and places in their own locality.



Autumn	Spring	Summer
The Stone Age	The Bronze Age	The Roman Empire
Stone Age tools and weapons	The Bronze Age around the world	Romans around the world
Stone Age hunter gatherers	Bronze Age- clues from the past	Roman Britain
Stone Age - clues from the past		Roman - clues from the past
	The Iron Age	
	Iron Age tools and weapons	
	Iron Age forts and farming	
Key Vocabulary	Key Vocabulary	Key Vocabulary
The Stone Age: ancestors, consequences, climate, nomadic, communal, historical sources	The Bronze Age: societies, ancient, trade, custom, hoard	The Roman Empire: turmoil, frontiers, territory, constitution, dictator, assassinated
,	The Bronze Age Around the World: approximately,	, ,
Stone Age Tools and Weapons: ancestors, archaeologists, identities, nomadic, density	technology, states, irrigation, communication, extracting	Romans around the world: territory, economy, importing, exporting, prosperous, acknowledged
, , , , , , , , , , , , , , , , , , , ,	Bronze Age- clues from the past: archaeologists,	, , , , , , , , , , , , , , , , , , , ,
Stone Age Hunter-Gatherers: scavenging, technology, migrate, permanent, predators	preserved, intricate, communal	Roman Britain: territories, emperor, sanitation, resistance
	The Iron Age: conquest, significant, influential, legacy,	Roman- clues from the past: archaeologists, preservation,
Stone Age- clues from the past: archaeologists, sophisticated, preoccupied, processions, c.	consequence, fortified	erosion, mosaics, construction, architects
	Iron Age Tools and Weapons: ore, consequence, civilisations, specialist, efficient	
	Iron Age Forts and Farming: dominant, fortification, inhabited, surplus	

Focus Content

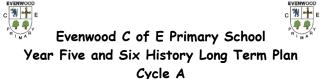
- changes in Britain from the Stone Age to the Iron Age
- the Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- a local history study
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- the achievements of the earliest civilizations an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
- Ancient Greece a study of Greek life and achievements and their influence on the western world
- History 192 a non-European society that provides contrasts with British history one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.



Autumn	Spring	Summer
Ancient Egypt	The Anglo- Saxons	The Vikings
Egptian clues from the past Egyptian pyramids and obelisks Egyptian beliefs and burials	Anglo-Saxon kingdoms and conquests Anglo-Saxon beliefs and burials	Viking sailors and raiders Viking kingdoms and conquests
Key Vocabulary	Key Vocabulary	Key Vocabulary
Ancient Egypt: influential, fertile, irrigation, immortality, rituals, decipher	The Anglo-Saxons: descendants, conquered, stability, collapse, chaos	The Vikings: Scandinavia, explorers, colonised, evidence, raid
		Viking sailors and raiders: accounts, colonise, seaborne,
Egyptian clues from the past: archaeologists, canopic jars, sarcophagus, mummy	Anglo-Saxon Kingdoms and Conquest: upheaval, consequences, independent, allegiance	navigation, symmetrical
		Viking Kingdoms and Conquests: reputation, Scandinavia,
Egyptian Pyramids and Obelisks: temples, engineering, architects, commemorate, achievements	Anglo-Saxon Beliefs and Burials: medieval, legacy, Christianisation, pagan, literature	colonisation, volatile, descendant
Egyptian Beliefs and Burials: afterlife, preserve, essential, embalmed, eternity, pharaoh		

Focus Content

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Autumn	Spring	Summer
The Ancient Greeks	The Tudors	The Second World War
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The Ancient Greeks- influence and impact	Tudor Monarchs	The Second World War- weapons
The Ancient Greeks - myths and legends	Tudor entertainment and exploration	The Second World War - impact
The Ancient Greeks – clues from the past		
Key Vocabulary	Key Vocabulary	Key Vocabulary
The Ancient Greeks: democracy, citizens, philosophy, historical	The Tudors: monarch, medieval, legacy, reformation, alliance	The Second World War: communism, significant, influences,
sources		decades, evacuated
	Tudor Monarchs: heir, rebellion, parliament, military, devout	
The Ancient Greeks- Influence and Impact: civilisations,		The Second World War- Weapons: evacuation, propaganda,
democratic, characteristic features	Tudor Entertainment and Exploration: civil war, prosperity,	amphibious, blitz, atomic
	flourish, philosophy, expeditions	
The Ancient Greeks- Myths and Legends: generations,		The Second World War - Impact: holocaust, legacies,
demigods, techniques, amphoras, lekythos		declaration, dispute, rationing
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The Ancient Greeks- Clues from the Past: literature,		
architects, friezes, acoustics, engineering		
Faces Contact		

Focus Content

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Year Five and Six History Long Term Plan Cycle B

Autumn	Spring	Summer
The Aztecs	The Victorian Era	Local History
	- 10 10 10 10 10 10 10 10 10 10 10 10 10	
The Aztecs- builders and makers	The Victorians- innovation and industry	Mining disaster
The Aztecs - farmers and fighters	The Victorians- exploration and empire	
		World War I
		Weapons
		Impact
		Bradford Brothers
Key Vocabulary	Key Vocabulary	Key Vocabulary
The Aztecs: nomadic, conquistadors, Mesoamerican, irrigation,	The Victorian Era- empire, poverty, revolution, consequence,	
chinampas	law, conditions	
'		
The Aztecs- Builders and Makers: engineered, intricate,	The Victorians- Innovation and Industry: innovations,	
textiles, ingenious, aqueducts, currency, ceremonies	workforce, economy, representation, parliament	
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The Aztecs- Farmers and Fighters: influence, conquered,	The Victorians- Exploration and Empire: exploration,	
The Aztecs- Farmers and Fighters: influence, conquered, tribute, captives	The Victorians- Exploration and Empire: exploration, uncharted, missionaries, achievements, Raj	

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