



Evenwood C of E Primary School
Key Stage Two Spanish LTP



KS2 - Aims

The national curriculum for computing aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

KS2 - Content

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Key
Extra Teaching (X)
Early Language (E)
Intermediate (I)
Progressive (P)



Evenwood C of E Primary School
Year Three and Four LTP Spanish
Cycle A



Autumn 1	Spring 1	Summer 1
Phonics 1&2 (X)	Phonics 1&2 (X)	Phonics 1&2 (X)
I am Learning Spanish (E) <ul style="list-style-type: none"> Pinpoint Spain and other Spanish speaking countries on a map of the world. Ask and answer the question 'How are you?' in Spanish. Say 'Hello' and 'Goodbye' in Spanish. Ask and answer the question 'What is your name?' in Spanish. Count from 1-10 in Spanish. Say 10 colours in Spanish. 	I Know How... <ul style="list-style-type: none"> Recognise, recall and spell 10 action verbs in Spanish. Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to ..). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but). 	Seasons (E) <ul style="list-style-type: none"> Recognise, recall, and remember the four seasons in Spanish. Recognise, recall, and remember a short phrase for each season in Spanish. Say which season is their favourite in Spanish and attempt to say why using the conjunctions 'y' and 'porque'.
Key Words Taught	Key Words Taught	Key Words Taught
<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>
Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678438603.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678807850.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678440220.pdf
Autumn 2	Spring 2	Summer 2
Phonics 1&2 (X)	Phonics 1&2 (X)	Phonics 1&2 (X)
Animals (E) <ul style="list-style-type: none"> Recognise, recall, and spell up to 10 animals in Spanish with their correct indefinite article/determiner. Understand better that articles/determiners have more options in Spanish than they do in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be). 	Fruits (E) <ul style="list-style-type: none"> Name and recognise up to 10 fruits in Spanish. Attempt to spell some of these nouns. Ask somebody in Spanish if they like a particular fruit. Say what fruits they like and dislike. 	Presenting Myself (I) <ul style="list-style-type: none"> Count to 20. Say their name and age. Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. Tell you where they live. Tell you their nationality and understand basic gender agreement rules.
Key Vocabulary	Key Vocabulary	Key Vocabulary
<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>
Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678438209.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678438351.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793876.pdf



Evenwood C of E Primary School
Year Three and Four LTP Spanish
Cycle B



Autumn 1	Spring 1	Summer 1
Phonics 1&2 (X)	Phonics 1&2 (X)	Phonics 1&2 (X)
Instruments (E) <ul style="list-style-type: none"> Recognise, recall, and spell up to 10 instruments in Spanish with the correct definite article/determiner. Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in Spanish. Learn to say and write 'I play an instrument' in Spanish using the highfrequency 1st person regular verb 'toco' (I play) with up to 10 different instruments. 	Vegetables (E) <ul style="list-style-type: none"> Name and recognise up to 10 vegetables in Spanish. Attempt to spell some of these nouns (including the correct article) Learn simple vocabulary to facilitate a role play about buying <ul style="list-style-type: none"> vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	In the Classroom (E) <ul style="list-style-type: none"> Remember and recall 12 classroom objects with their indefinite article. Replace an indefinite article with a possessive adjective. Say and write what they have and do not have in their pencil case.
Key Vocabulary	Key Vocabulary	Key Vocabulary
Glossary available on your unit's page.	Glossary available on your unit's page.	Glossary available on your unit's page.
Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678438996.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678440501.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793953.pdf
Autumn 2	Spring 2	Summer 2
Phonics 1&2 (X)	Phonics 1&2 (X)	Phonics 1&2 (X)
Seasons (E) <ul style="list-style-type: none"> Recognise, recall, and remember the four seasons in Spanish. Recognise, recall, and remember a short phrase for each season in Spanish. Say which season is their favourite in Spanish and attempt to say why using the conjunctions 'y' and 'porque'. 	Ice-Creams (E) <ul style="list-style-type: none"> Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in Spanish using 'quisiera'. Say what flavour they would like. Say whether they would like their ice-cream in a cone or a small pot/tub. 	Habitats (I) <ul style="list-style-type: none"> Explain in Spanish the key elements animals and plants need to survive in <ul style="list-style-type: none"> their habitat. Give examples in Spanish of the most common habitats for plants and animals and name an example of these habitats. Explain in Spanish which animals live in these different habitats. Give examples in Spanish of which plants live in these different habitats.
Key Vocabulary	Key Vocabulary	Key Vocabulary
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Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678440220.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678438813.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793535.pdf



Evenwood C of E Primary School
Year Five and Six LTP Spanish
Cycle A



Autumn 1	Spring 1	Summer 1
Phonics 1&2 (X)	Phonics 1&2 (X)	Phonics 1&2 (X)
Fruits (E) <ul style="list-style-type: none"> Name and recognise up to 10 fruits in Spanish. Attempt to spell some of these nouns. Ask somebody in Spanish if they like a particular fruit. Say what fruits they like and dislike. 	Presenting Myself (I) <ul style="list-style-type: none"> Count to 20. Say their name and age. Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. Tell you where they live. Tell you their nationality and understand basic gender agreement rules. 	At the Café (I) <ul style="list-style-type: none"> Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a Spanish cafeteria. To understand better how to change a singular noun to plural form. Perform a short role-play ordering what they would like to eat and drink.
Key Vocabulary	Key Vocabulary	Key Vocabulary
<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>
Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678277961.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793876.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1680258404.pdf
Autumn 2	Spring 2	Summer 2
Phonics 1&2 (X)	Phonics 1&2 (X)	Phonics 1&2 (X)
Vegetables (E) <ul style="list-style-type: none"> Name and recognise up to 10 vegetables in Spanish. Attempt to spell some of these nouns (including the correct article) Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	My Family (I) <ul style="list-style-type: none"> Tell somebody the members, names and various ages of either their own or a fictional family in Spanish. Continue to count in Spanish, reaching 100, enabling students to say the age of various family members. Understand the concept of the possessive adjectives 'mi' and 'mis' in Spanish. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: llamarse (to be called) and tener (to have). 	In the Classroom (I) <ul style="list-style-type: none"> Remember and recall 12 classroom objects with their indefinite article. Replace an indefinite article with a possessive adjective. Say and write what they have and do not have in their pencil case.
Key Vocabulary	Key Vocabulary	Key Vocabulary
<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>
Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678277529.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793623.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793953.pdf



Evenwood C of E Primary School
Year Five and Six LTP Spanish
Cycle B



Autumn 1	Spring 1	Summer 1
Phonics 3&4 (X)	Phonics 3&4 (X)	Phonics 3&4 (X)
The Date (I) <ul style="list-style-type: none"> Remember, recall, and spell the 7 days of the week. Remember, recall, and spell the 12 months of the year. Remember, recall, and spell numbers 1-31. Use their knowledge of the days of the week, months of the year and numbers 1-31 to say the date. Use their knowledge of the months of the year and numbers 1-31 to say when their birthday is. 	What is the Weather? (I) <ul style="list-style-type: none"> Repeat and recognise the vocabulary for weather in Spanish. Ask and say what the weather is like today. Create a Spanish weather map. Describe the weather in different regions of Spain using a weather map with symbols. 	Clothes (I) <ul style="list-style-type: none"> Repeat and recognise the vocabulary for a variety of clothes in Spanish. Use the appropriate genders and articles for these clothes. Use the verb LLEVAR in Spanish with increasing confidence. Say what they wear in different weather/situations. Describe clothes in terms of their colour and apply adjectival agreement. Use the possessives with increased accuracy.
Key Vocabulary	Key Vocabulary	Key Vocabulary
<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>
Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793980.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678794063.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793410.pdf
Autumn 2	Spring 2	Summer 2
Phonics 3&4 (X)	Phonics 3&4 (X)	Phonics 3&4 (X)
Do you have a pet? (I) <ul style="list-style-type: none"> Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish. Tell somebody in Spanish if they have or do not have a pet. Ask somebody else in Spanish if they have a pet. Tell somebody in Spanish the name of their pet. Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but"). 	My Home (I) <ul style="list-style-type: none"> Say whether they live in a house or an apartment and say where it is. Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. Tell somebody in Spanish what rooms they have or do not have in their home. Ask somebody in Spanish what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age). 	At School (P) <ul style="list-style-type: none"> Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in Spanish. Say what time they study certain subjects at school.
Key Vocabulary	Key Vocabulary	Key Vocabulary
<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>	<i>Glossary available on your unit's page.</i>
Knowledge Organiser	Knowledge Organiser	Knowledge Organiser
https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793472.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678793785.pdf	https://www.languageangels.com/schools/public/uploads/knowledge_organiser/1678806641.pdf