

Personal, Social and Emotional

Self-Regulation: Children will begin to show an awareness of their own feelings and begin to regulate accordingly. They will focus on activities and engage appropriately - following rules and routines that are embedded throughout the setting.

Managing Self: This term, children will gain confidence when trying new activities and begin to select resources independently across the setting. We will be learning to manage our own basic hygiene and personal needs, which includes getting dressed, going to the toilet, washing hands and choosing healthy food choices. We will also be focussing on oral hygiene throughout this term, looking at how to make positive decisions with regard to staying healthy.

Understanding the World

Past and Present: This term we will be looking at how our family have changed over time and what life is like now compared to then.

People, Culture and Communities: This half term we will explore significant people such as Guy Fawkes when learning about Bonfire Night. We will look at this through exploring 'Remember, Remember the Fifth or November by Deborah Webb.

Natural World: During this half term, the children will explore all of the environment through Forest School sessions and understanding the world around them. We will do this through observing trees and finding out the differences between the types. The children will look at early signs of winter. The children will explore leaf matching and understand which types of clothes to wear for the changing seasons. We will go on lots of seasonal walks to support this.

RE: The children will be exploring the Judaism religion through learning about how the Jewish community celebrate Shabbat. The children will then move on to discover how Christians celebrate Christmas in church.

Technology: The children will be using ipads this half term to find out how to take photos of their environment and creations.

Websites

<https://www.udemy.com/help-your-child-to-read-and-write/>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Expressive Arts and Design

Creating with Materials: Children will be exploring collage this half term, using outdoor natural materials and Art resources to create pictures such as Poppy's for Remembrance Day. The children will be exploring sewing and weaving also, this will help to develop their fine motor skills. The children will be moving on to making Christmas crafts later this half term, incorporating the skills they have learned.

Being imaginative and Expressive: Children will be practicing their school nativity, engaging in role play activities and seasonal songs. The children will also have access to a Music teacher once a week where they will learn new songs and be given the opportunity to use percussion instruments alongside. We will continue to learn a new song a week and this is usually centred around their story, the children will also perform some of these in Nursery Rhyme week.

Autumn/Winter/Christmas

Themes will be developed as we follow the children's interests.

Communication, Language and Literacy

Reading: Nursery children will begin to take part in activities that involve listening to the first and last sound in a word such as; p for pig and t for cat. Reception children are starting Unit 4 of our Sounds Write Phonics program and will continue through to Unit 7 by Christmas where we will start to look at two letters representing one sound, e.g. The 'll' spelling representing the /l/ sound.

Writing: Nursery children will start to focus their drawing skills on ensuring their marks have meaning. They will do this by drawing pictures of things they see in front of them (observational drawings). Reception children are starting Literacy sessions from this half term and will be developing their early writing skills through writing labels for pictures, writing CVC words using sounds they have learnt in Phonics and beginning to write small sentences using their phonological awareness.

Rights Respecting

This half term our curriculum coverage will support the following articles from the Convention of the Rights of the child:

Article 28 - The right to education

Article 31 - The right to play, leisure and culture.

Physical Development

Gross Motor: Children will participate in a Motorskills program four times a week and a PE lesson once a week following a Move with Max program and 'Sticky Kids' movement activities. They will use a range of outdoor equipment, ride on bikes and scooters, climb, throw and catch and developing spatial awareness. We will be moving energetically whilst demonstrating strength, balance and coordination. Children will also engage in an extra weekly PE session through a program designed by Durham County Council.

Fine Motor: Children will engage in a fine motor activity every morning when they come in to school to warm their hands up for writing. Children will engage in daily Dough Disco activities and many opportunities to develop their fine motor skills will be throughout their provision. Children will also engage in a daily handwriting lesson.

Memorable Moments

Bonfire Night, Remembrance Day, Children in Need, Anti-Bullying Week, Nursery Rhyme Week, World Children's Day, Festival of Lights, Nativity, Christmas Parties, etc. Please ask for more info.

Mathematics

Number: Children will be deepening their understanding of numbers to 6 through practical activities to support early addition and subtraction. We will use many natural resources to count one more or one less. The children will also learn how to place numbers in order and talk about groups which have more or less.

Numerical Pattern: Children will begin to learn about early pattern skills through using familiar objects to create and recreate patterns. We will explore this through building models and using an ABAB approach to repeat a pattern.

Shape Space and Measure: Children will use a variety of shapes this half term to build. This will be through junk modelling resources and things from their cupboards. The children will learn new vocabulary related to this to support, such as; round, straight, curved, corners, etc.